

COLEÇÃO

Z I G Z I G Z A A

MATEMÁTICA

CONTÉM:
16 MURALS
+ 4 CARTAZES
+ CD-ROM

EDUCAÇÃO INFANTIL

OZANA DE O. ROSA SALAS

3



ZIG ZIG ZAA MATEMÁTICA

OZANA DE O. ROSA SALAS



Este é o terceiro volume da coleção ZIG ZIG ZAA.
ao longo deste volume a criança amplia seu
campo numérico, com atividades que promovem
a aquisição do conceito numérico.
aqui trabalhamos os números de 1 ao 100

VOLUME 3

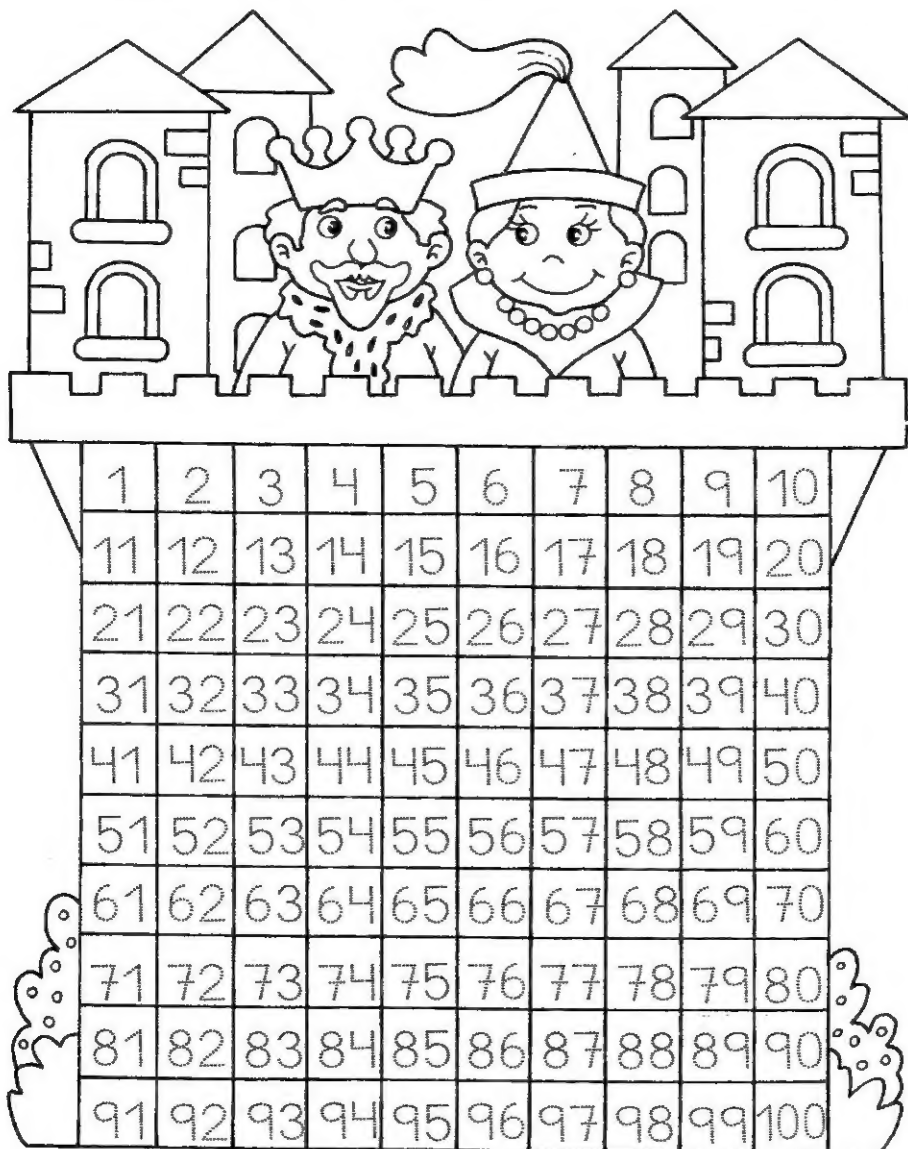


Nome: _____

Escola: _____

Série: _____

NO PAÍS DOS NÚMEROS, HAVIA UM REI QUE VIVIA NUM
CASTELO COM JANELAS NUMERADAS. COBRIR OS NÚMEROS.





Nome: _____

Escola: _____

Série: _____

COLORIR OS NÚMEROS DE 0 A 9 NA DIREÇÃO CORRETA.
COLORIR A QUANTIDADE DE INSETOS QUE CORRESPONDEM
A CADA NÚMERO.

0



1



2



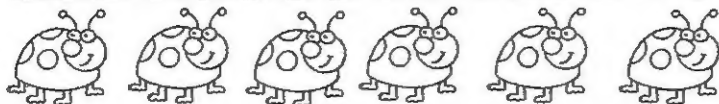
3



4



5



6



7



8



9



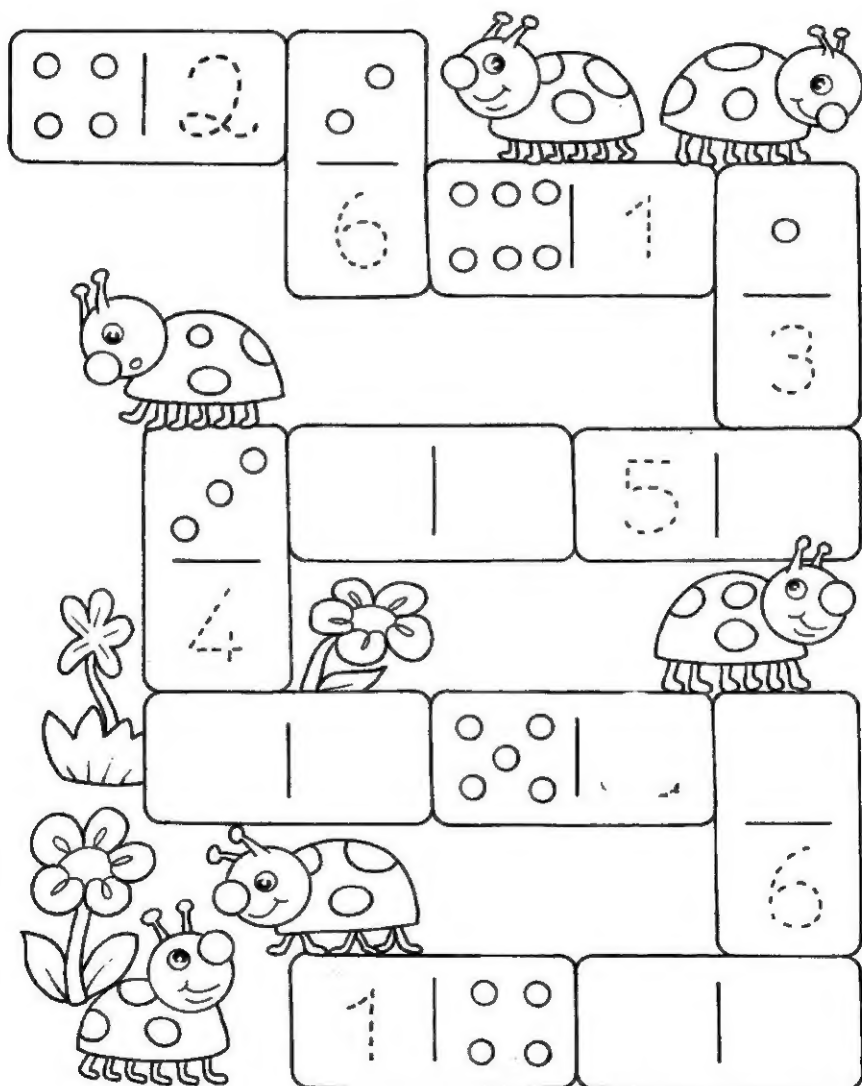
Nome: _____

Escola: _____

Série: _____

JOGO DE DOMINÓ

COMPLETE AS PEÇAS DO JOGO DE ACORDO COM O NÚMERO E OS SÍMBOLOS. COLORIR.



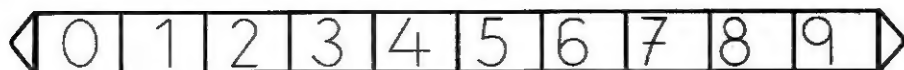


Nome: _____

Escola: _____

Série: _____

PERCORRER OS NÚMEROS COM SEU DEDO INDICADOR.
COMPLETE A ATIVIDADE E PINTÉ OS NÚMEROS.



0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0
1	-	1	-	1	-	1	-	1	-	1	-	1	-	1	-	1	-	1
2	-	2	-	2	-	2	-	2	-	2	-	2	-	2	-	2	-	2
3	-	3	-	3	-	3	-	3	-	3	-	3	-	3	-	3	-	3
4	-	4	-	4	-	4	-	4	-	4	-	4	-	4	-	4	-	4
5	-	5	-	5	-	5	-	5	-	5	-	5	-	5	-	5	-	5
6	-	6	-	6	-	6	-	6	-	6	-	6	-	6	-	6	-	6
7	-	7	-	7	-	7	-	7	-	7	-	7	-	7	-	7	-	7
8	-	8	-	8	-	8	-	8	-	8	-	8	-	8	-	8	-	8
9	-	9	-	9	-	9	-	9	-	9	-	9	-	9	-	9	-	9



Nome: _____

Escola: _____

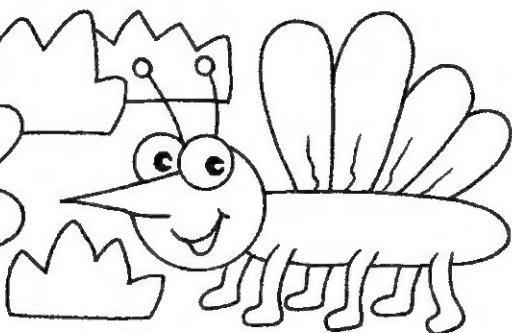
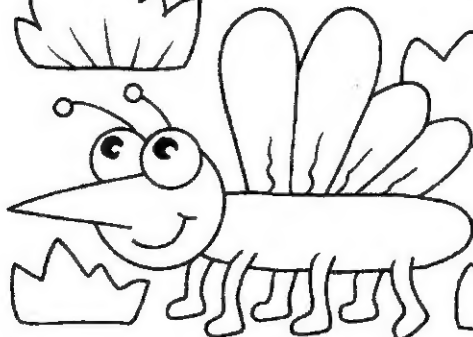
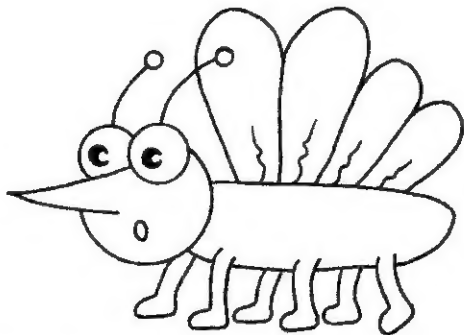
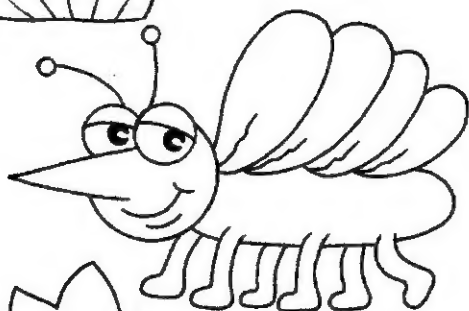
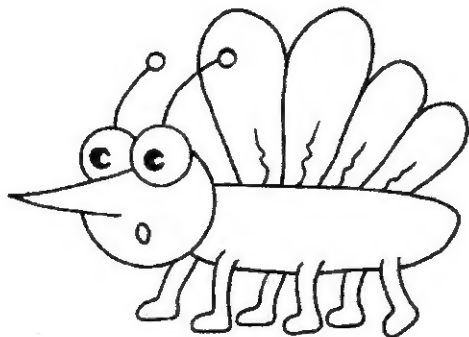
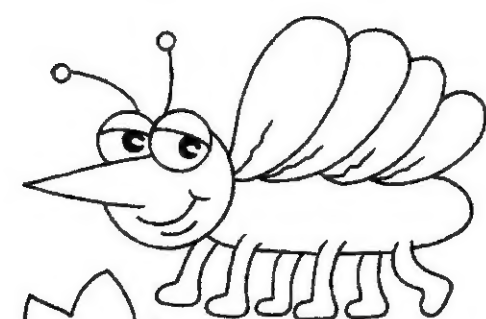
Série: _____

CUIDADO PARA O MOSQUITO NÃO TE PICAR

QUANTOS MOSQUITOS? _____

CADA UM TEM: _____ ASAS _____ É PATAS.

NO TOTAL HÁ: _____ PATAS _____ ANTENAS _____ ASAS.





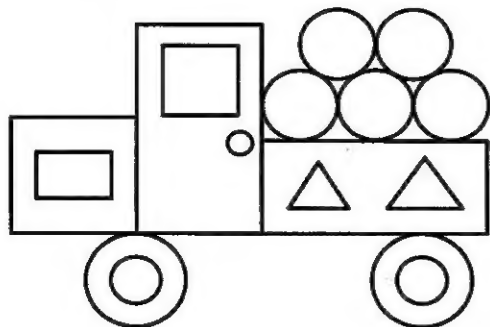
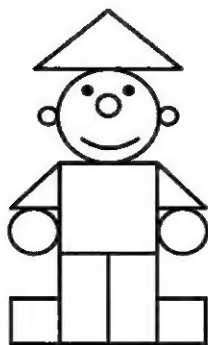
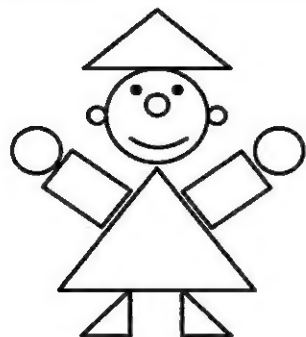
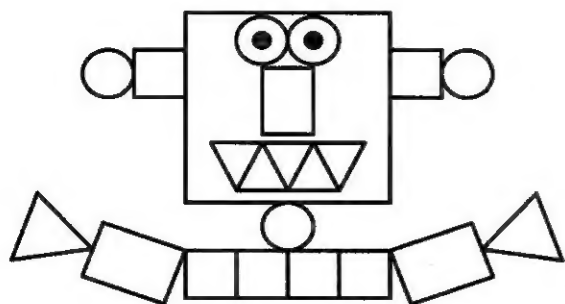
Nome: _____

Escola: _____

Série: _____

OBSERVE TODOS OS OBJETOS CONSTRUÍDOS COM FORMAS GEOMÉTRICAS.

COLORIR:  AZUL  VERMELHO  VERDE  AMARELO





Nome: _____

Escola: _____ Série: _____

OBSERVE, COMPARE E COMPLETE O QUADRO DE BAIXO
PARA QUE AMBOS TENHAM A MESMA QUANTIDADE DE
OBJETOS E A MESMA LOCALIZAÇÃO.





Nome: _____

Escola: _____

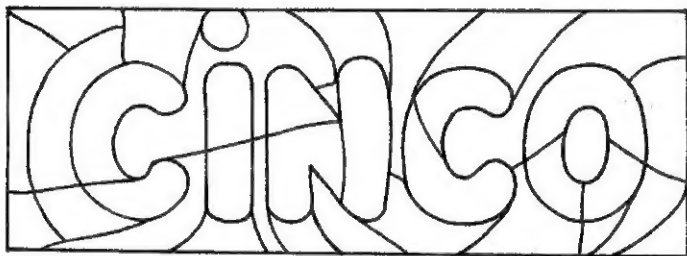
Série: _____

PROCURE E PINTE OS NOMES DOS NÚMEROS ESCONDIDOS
EM CADA QUADRO.
QUE NÚMERO CONSEGUIU ENCONTRAR? ESCREVA-O AO LADO.

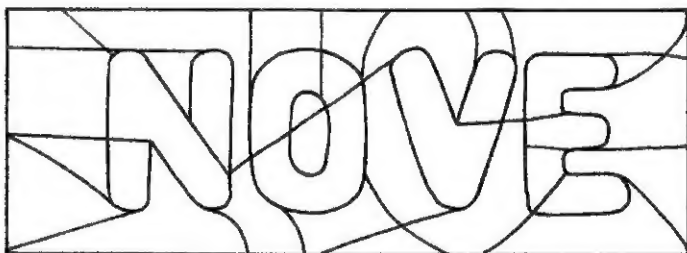
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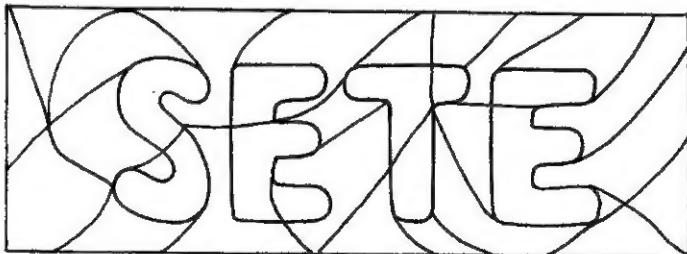
5



9



7





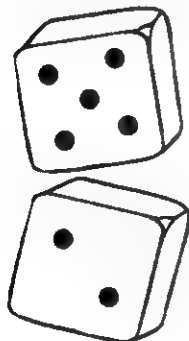
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Escola: _____

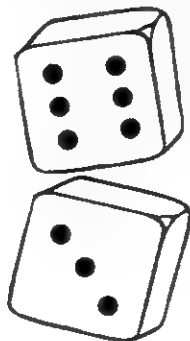
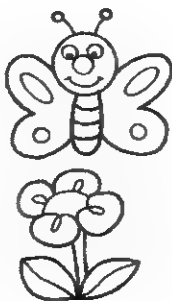
Série: _____

BRINCANDO COM DADOS

Calcule quantos pontos você tirou em cada jogada.



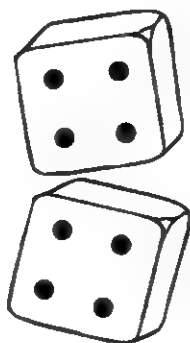
$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$



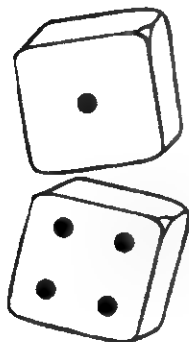
$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$



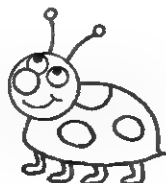
$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$



$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$



$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$



$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$



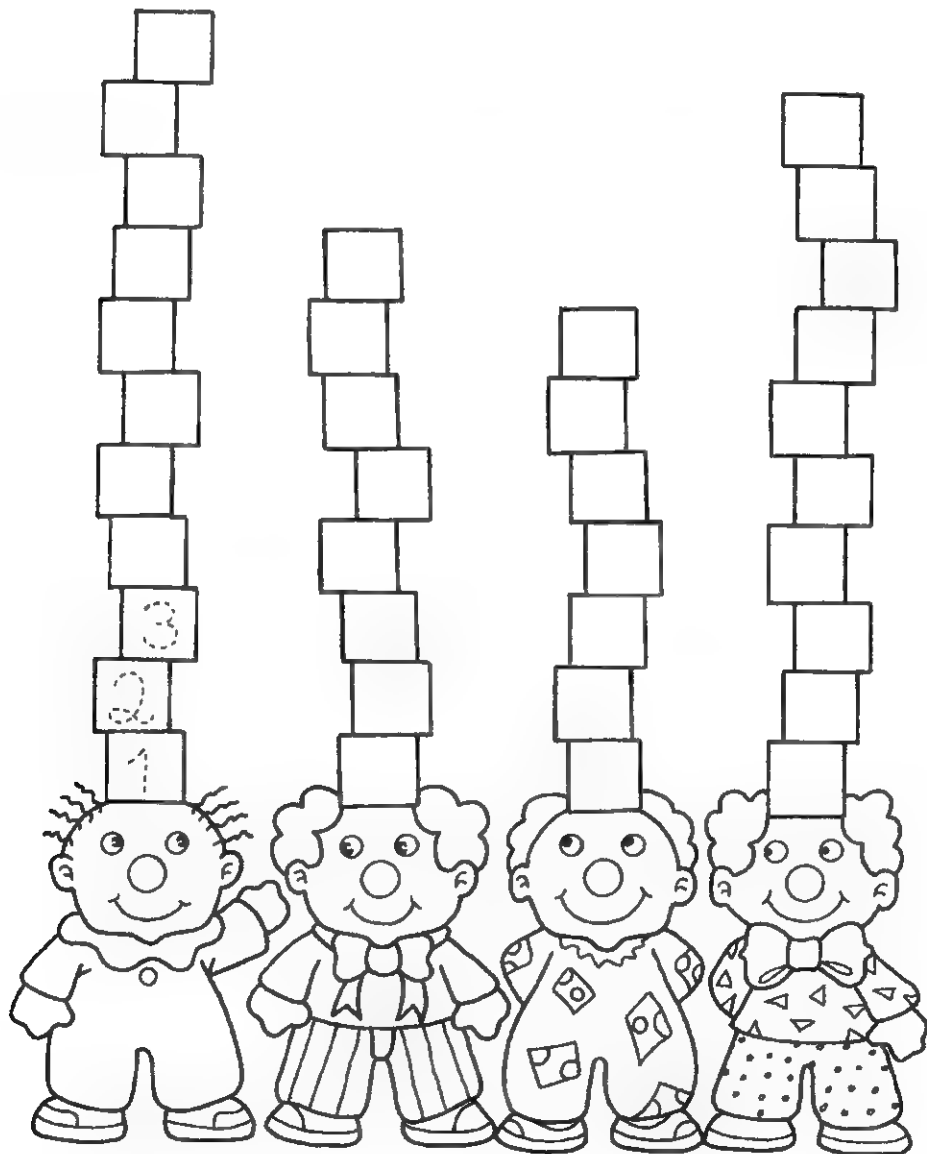
Nome: _____

Escola: _____

Série: _____

PALHAÇOS EQUILIBRISTAS

COMPLETE CADA PILHA DE CUBOS NA CABEÇA DOS PALHAÇOS.



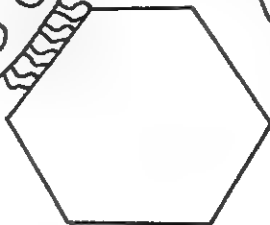
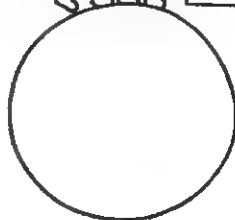
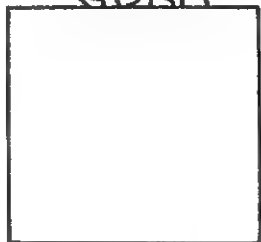
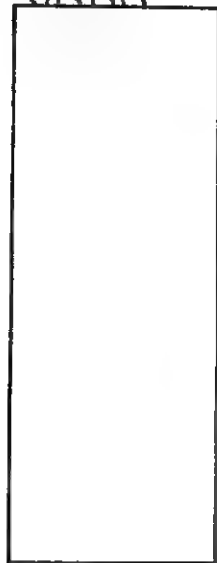
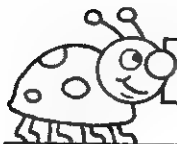
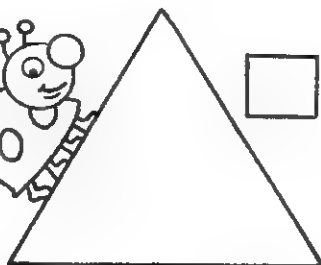
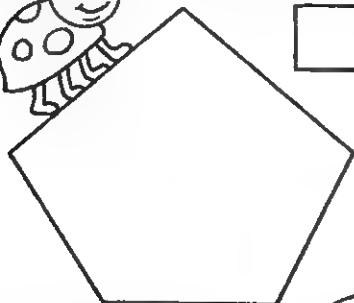


Nome: _____

Escola: _____ Série: _____

FORMAS

AS JOANINHAS CAMINHAM AO REDOR DE CADA FIGURA.
QUANTOS LADOS TEM CADA FORMA? ESCREVA NOS 



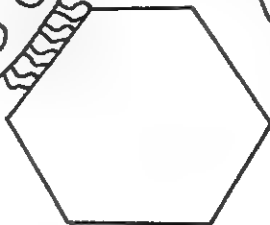
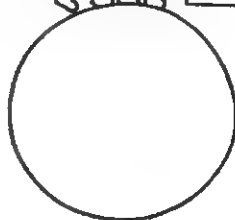
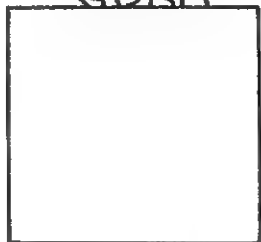
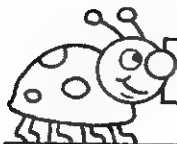
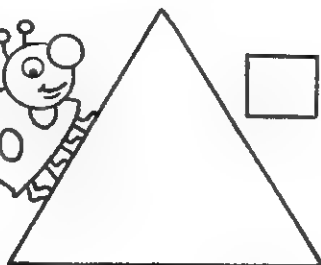
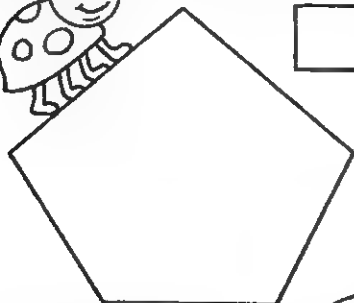


Nome: _____

Escola: _____ Série: _____

FORMAS

AS JOANINHAS CAMINHAM AO REDOR DE CADA FIGURA.
QUANTOS LADOS TEM CADA FORMA? ESCREVA NOS 





Nome: _____

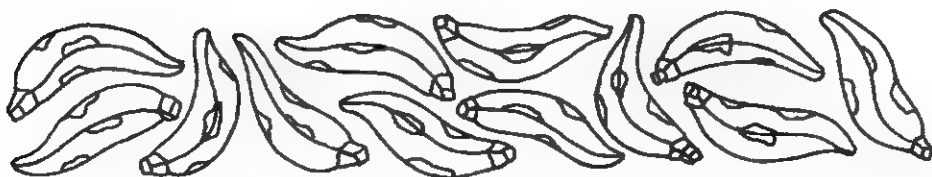
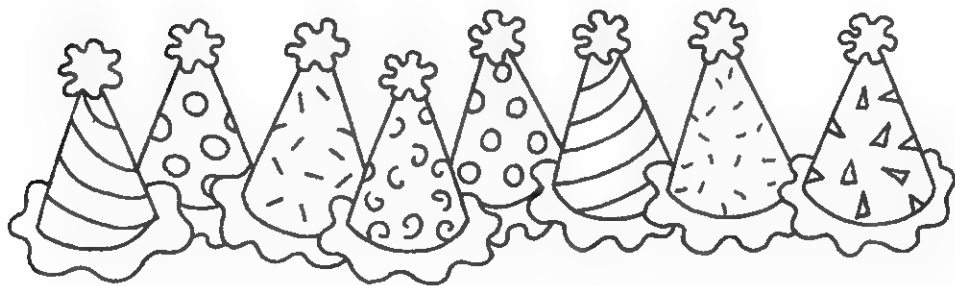
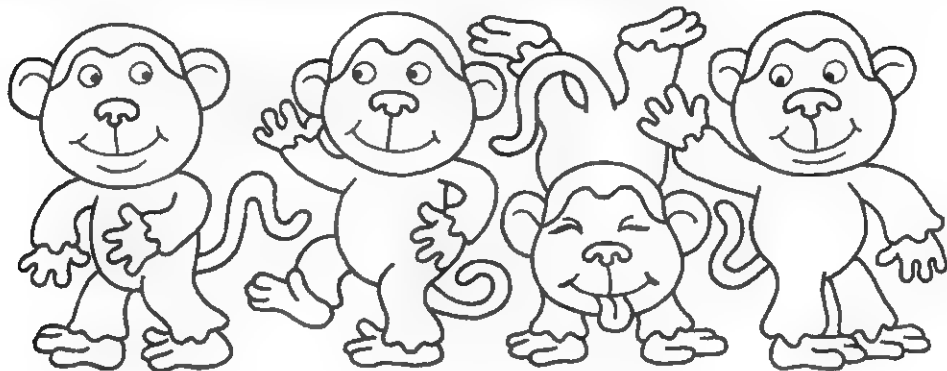
Escola: _____

Série: _____

MACAQUINHOS

QUANTOS CHAPÉUS PARA CADA MACACO? ☐

QUANTAS BANANAS PODERÁ COMER CADA UM? ☐





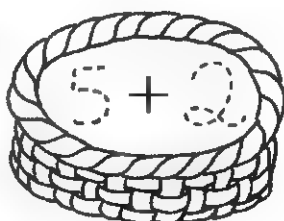
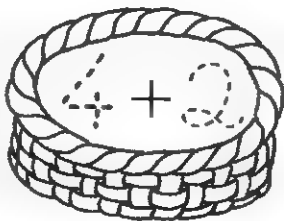
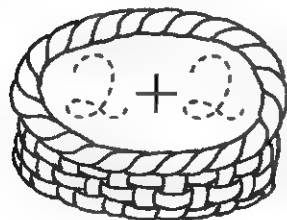
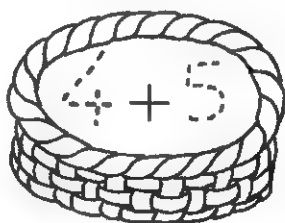
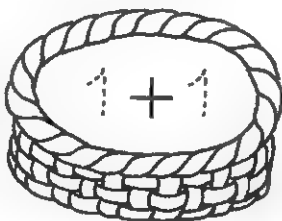
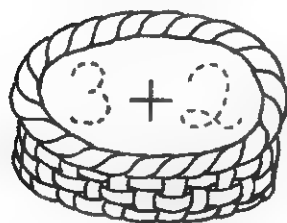
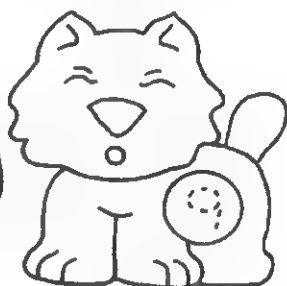
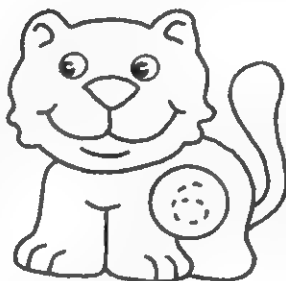
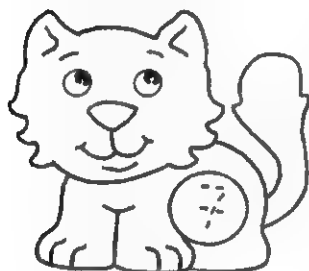
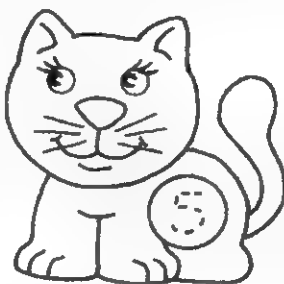
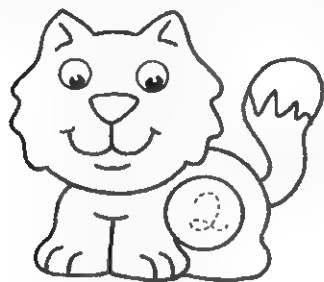
Nome: _____

Escola: _____

Série: _____

CADA GATINHO NO SEU BALAIO

COBRIR TODOS OS NÚMEROS COM AS CORES DE QUE MAIS GOSTAR.
FAÇA A OPERAÇÃO E LIGUE O GATO AO BALAIO CORRESPONDENTE.





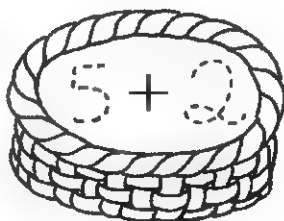
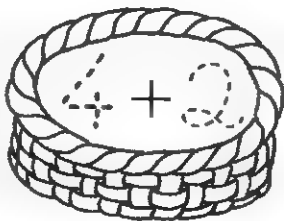
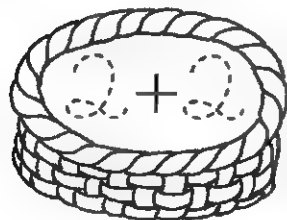
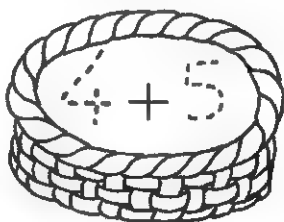
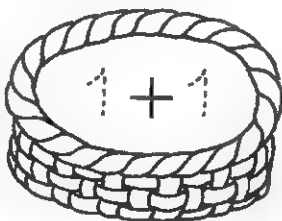
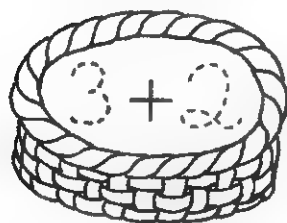
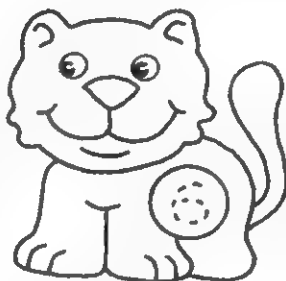
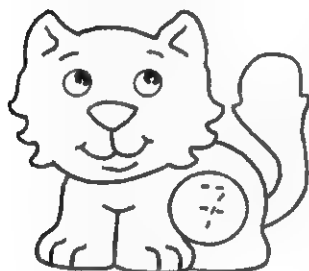
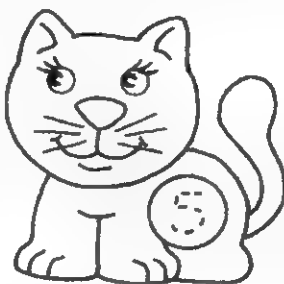
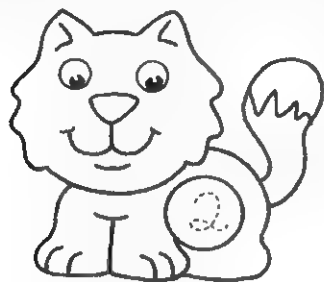
Nome: _____

Escola: _____

Série: _____

CADA GATINHO NO SEU BALAIO

COBRIR TODOS OS NÚMEROS COM AS CORES DE QUE MAIS GOSTAR.
FAÇA A OPERAÇÃO E LIGUE O GATO AO BALAIO CORRESPONDENTE.





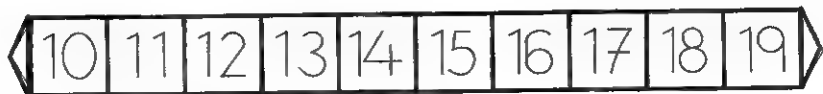
Nome: _____

Escola: _____

Série: _____

A FAMÍLIA DO 10

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA. PERCORRER CADA NÚMERO COM O DEDO INDICADOR. COMPLETE A SEQUÊNCIA.

**DEZ**

10-10-10-10-10-10

11-11-11-11-11-11

12-12-12-12-12-12

13-13-13-13-13-13

14-14-14-14-14-14



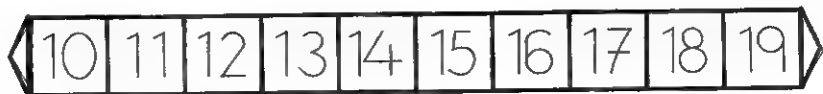
Nome: _____

Escola: _____

Série: _____

A FAMÍLIA DO 10

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA. PERCORRER CADA NÚMERO COM O DEDO INDICADOR. COMPLETE A SEQUÊNCIA.

**DEZ**

10-10-10-10-10-10

11-11-11-11-11-11

12-12-12-12-12-12

13-13-13-13-13-13

14-14-14-14-14-14



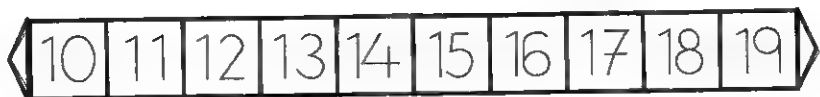
Nome: _____

Escola: _____

Série: _____

A FAMÍLIA DO 10

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA. PERCORRER CADA NÚMERO COM O DEDO INDICADOR. COMPLETE A SEQUÊNCIA.

**10****DEZ**

15-15-15-15-15-15

16-16-16-16-16-16

17-17-17-17-17-17

18-18-18-18-18-18

19-19-19-19-19-19



Nome: _____

Escola: _____

Série: _____

QUANTOS HÁ?

EM CADA FILEIRA, AGRUPE OS OBJETOS DE 10 EM 10.
COBRIR CADA NÚMERO COM DUAS CORES.



10



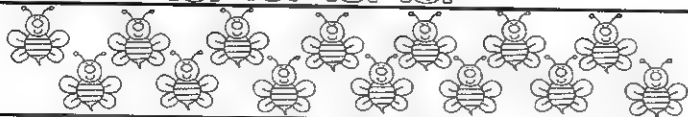
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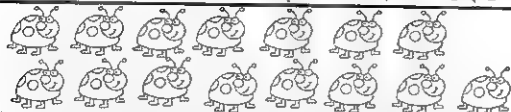
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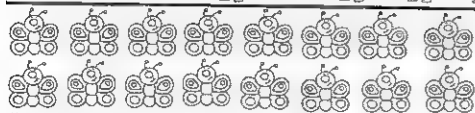
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14



15



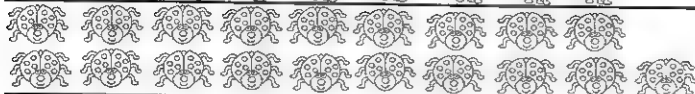
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17



18



19



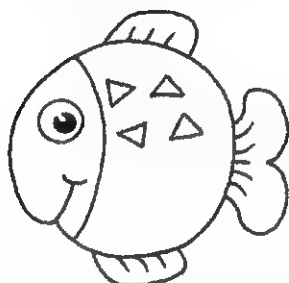
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Escola: _____

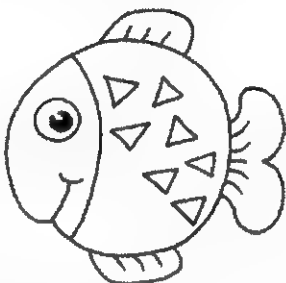
Série: _____

CADA PEIXE COM 10 ESCAMAS

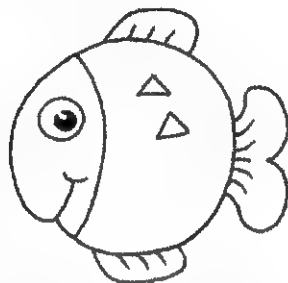
COMPLETE CADA PEIXE COM AS ESCAMAS QUE FALTAM.



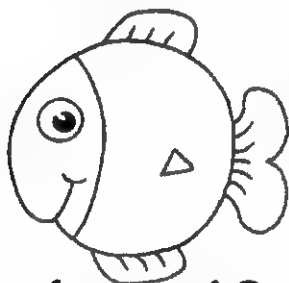
$$4 + \quad = 10$$



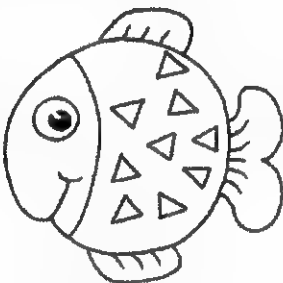
$$7 + \quad = 10$$



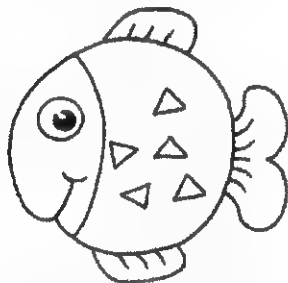
$$2 + \quad = 10$$



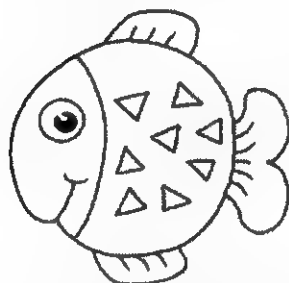
$$1 + \quad = 10$$



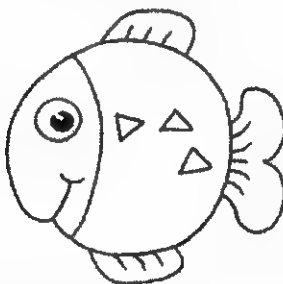
$$9 + \quad = 10$$



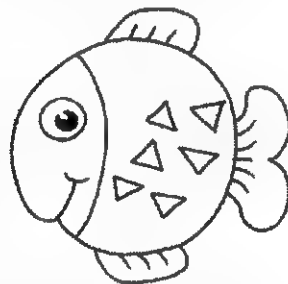
$$5 + \quad = 10$$



$$8 + \quad = 10$$



$$3 + \quad = 10$$



$$6 + \quad = 10$$

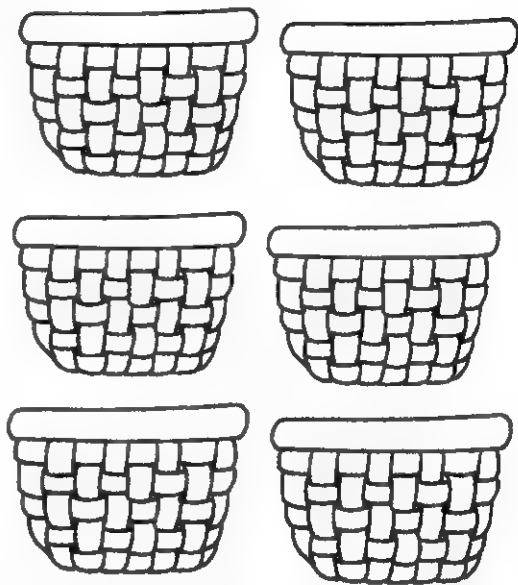
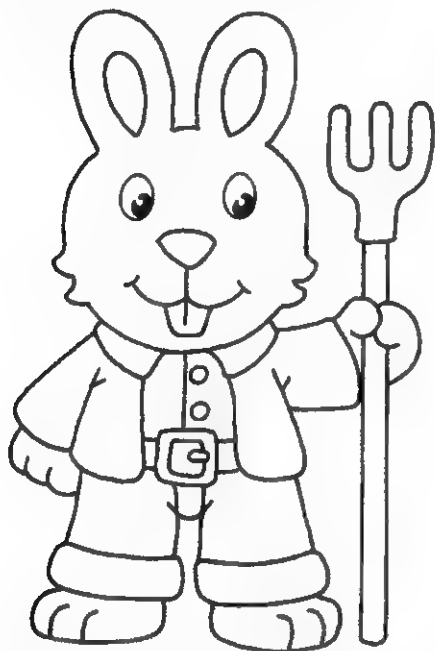


Nome: _____

Escola: _____

Série: _____

COLOQUE 10 CENOURAS EM CADA CESTA, AGRUPANDO-AS
DE 10 EM 10 E DEPOIS LIGUE-OS A CADA CESTA.
SOBROU ALGUMA CENOURA?





Nome: _____

Escola: _____

Série: _____

CADA VEZ MENOS

COMPLETE CADA OPERAÇÃO SEGUNDO O DESENHO.



$$10 - 4 = 6$$



$$10 - \underline{\quad} = \underline{\quad}$$



$$10 - \underline{\quad} = \underline{\quad}$$



$$10 - \underline{\quad} = \underline{\quad}$$



$$10 - \underline{\quad} = \underline{\quad}$$



$$10 - \underline{\quad} = \underline{\quad}$$



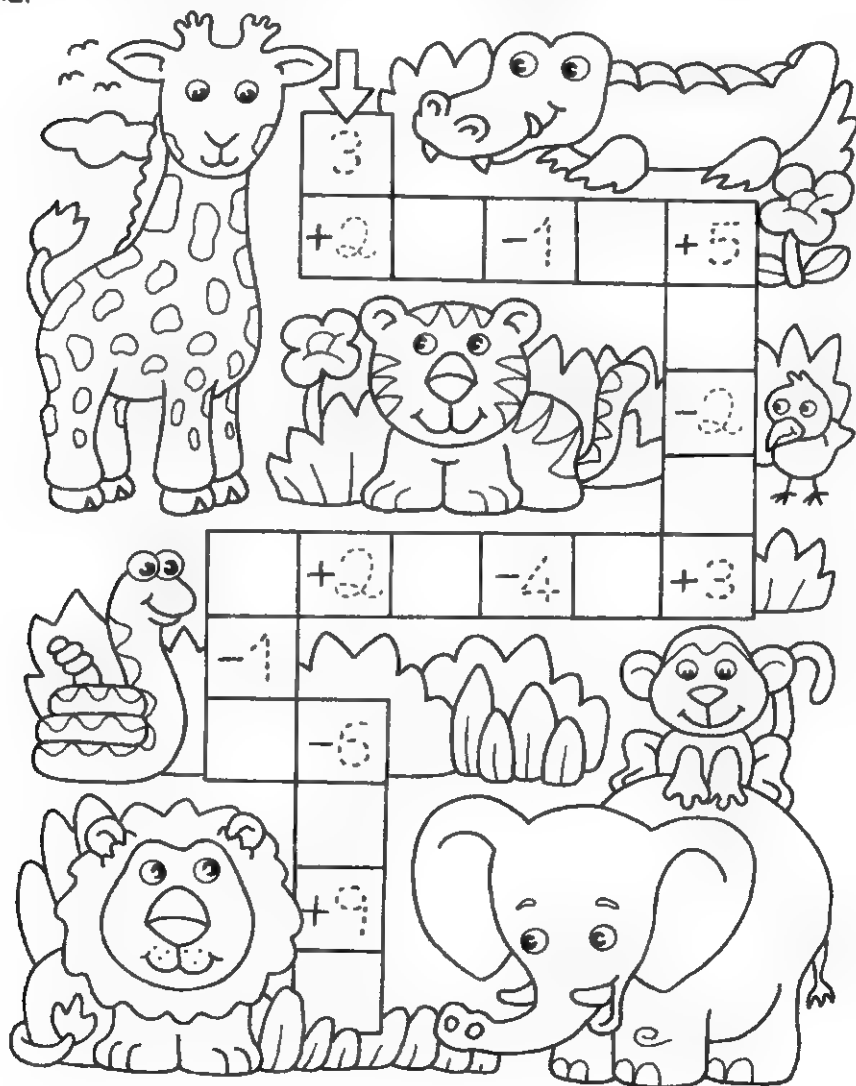
Nome: _____

Escola: _____

Série: _____

SELVA DE NÚMEROS

COMPLETE, COM LÁPIS DE COR OS NÚMEROS QUE FALTAM NA SEQUÊNCIA. COLORIR O ANIMAL QUE ESTÁ À ESQUERDA DO TIGRE.





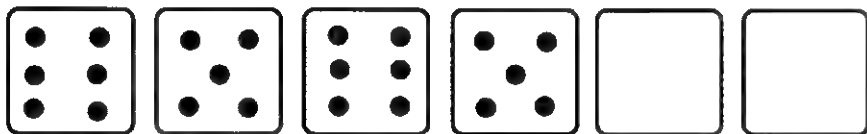
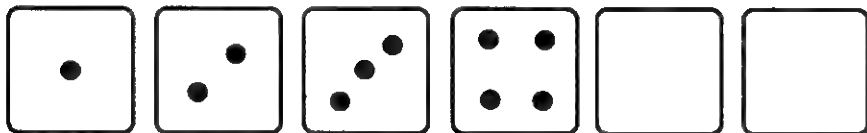
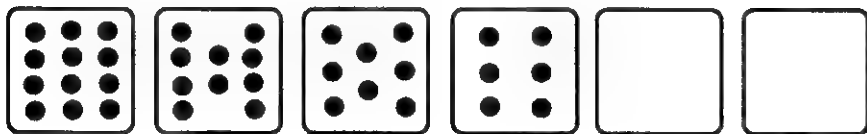
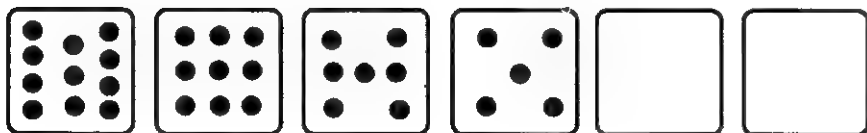
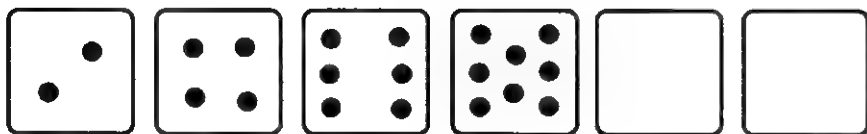
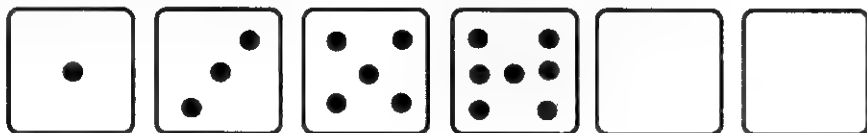
Nome: _____

Escola: _____

Série: _____

COMPLETE

ANIME-SE E DESCUBRA OS PONTOS QUE DEVE DESENHAR
NOS ÚLTIMOS ☐ DE CADA FILA. AGORA COMPLETE.





Nome: _____

Escola: _____

Série: _____

COLORINDO O JARDIM. COMPLETE E PINTE.



$1 + 6 = \underline{\quad\quad} \text{ VERMELHO}$

$1 + 1 = \underline{\quad\quad} \text{ AZUL}$

$2 + 7 = \underline{\quad\quad} \text{ VERDE}$

$4 + 2 = \underline{\quad\quad} \text{ AZUL CLARO}$

$3 + 1 = \underline{\quad\quad} \text{ AMARELO}$

$2 + 1 = \underline{\quad\quad} \text{ VERDE CLARO}$

$2 + 3 = \underline{\quad\quad} \text{ LARANJA}$

$5 + 3 = \underline{\quad\quad} \text{ MARROM}$

$1 + 0 = \underline{\quad\quad} \text{ ROSA}$



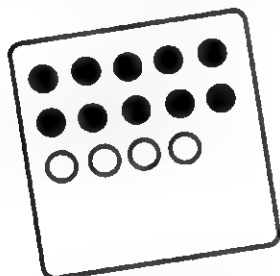
Nome: _____

Escola: _____

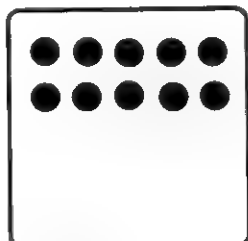
Série: _____

CARTÃO PREENCHIDO

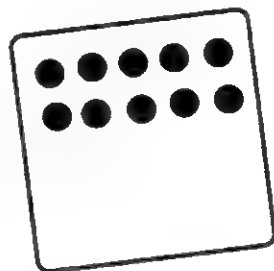
COMPLETE CADA CARTÃO COM OS CÍRCULOS QUE FALTAM,
SEGUNDO CADA SOMA.



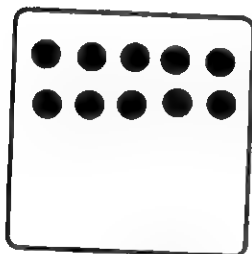
$$10 + 4 = 14$$



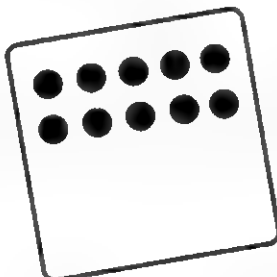
$$10 + \quad = 17$$



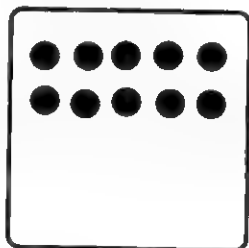
$$10 + \quad = 11$$



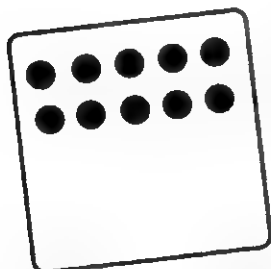
$$10 + \quad = 15$$



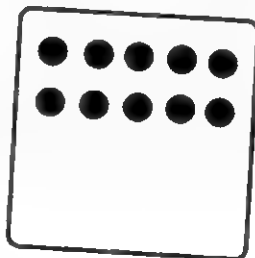
$$10 + \quad = 19$$



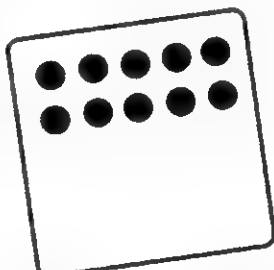
$$10 + \quad = 12$$



$$10 + \quad = 13$$



$$10 + \quad = 18$$



$$10 + \quad = 16$$



Nome: _____

Escola: _____

Série: _____

UNIR CADA UM COM O SEU

UNIR COM UMA LINHA: CADA PÁSSARO COM SEU NINHO.
CADA ÁRVORE COM SUA PERA.
CADA FLOR COM SEU VASO.





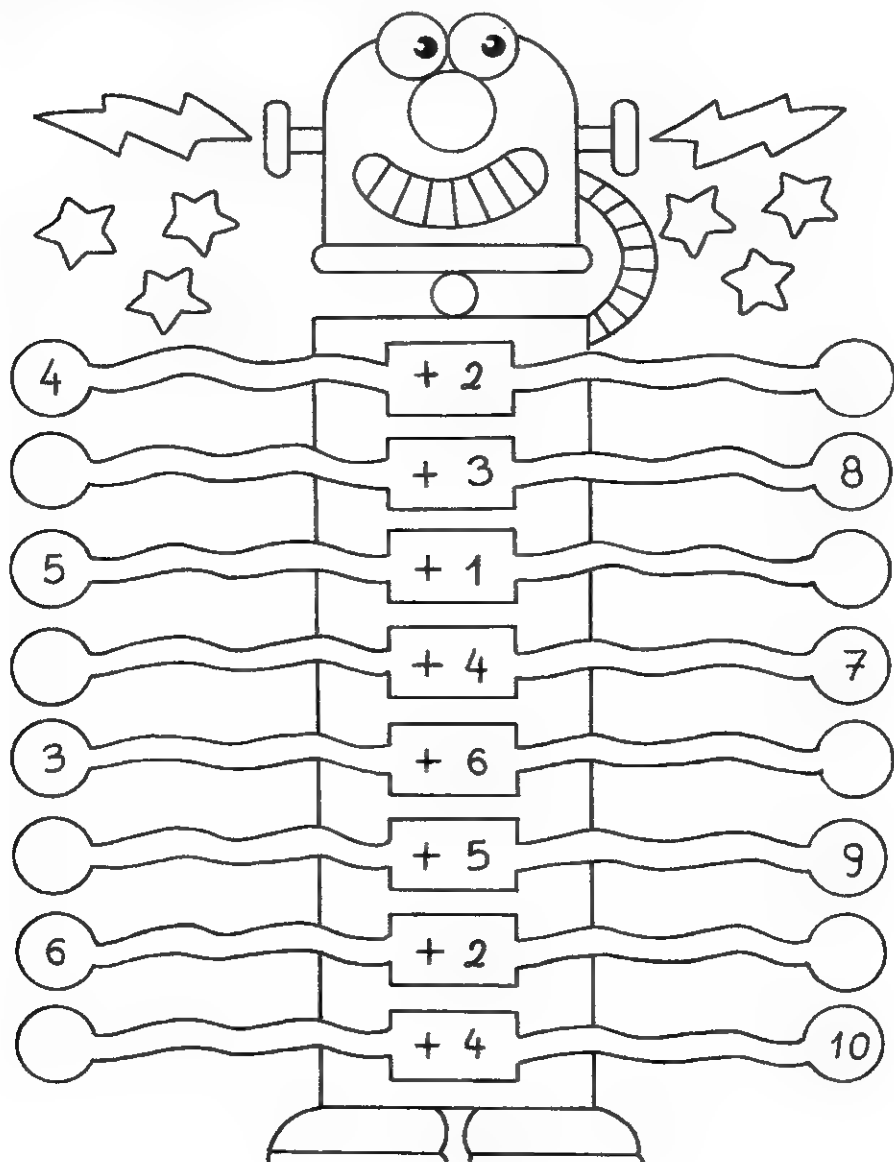
Nome: _____

Escola: _____

Série: _____

ESTE ROBÔ SABE SOMAR.

COMPLETE OS NÚMEROS QUE FALTAM NESTE ROBÔ.





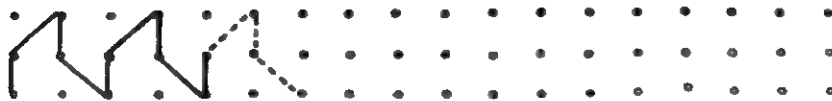
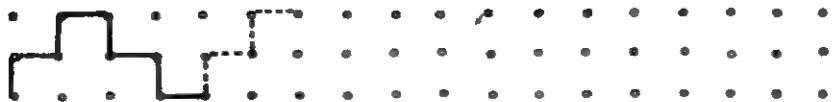
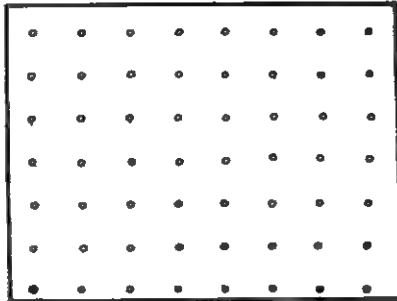
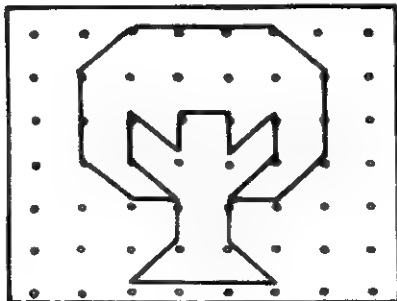
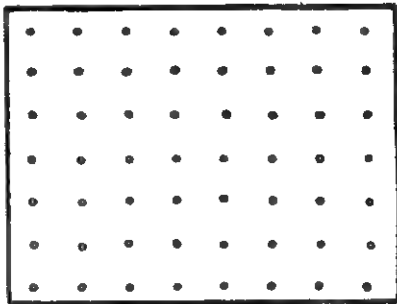
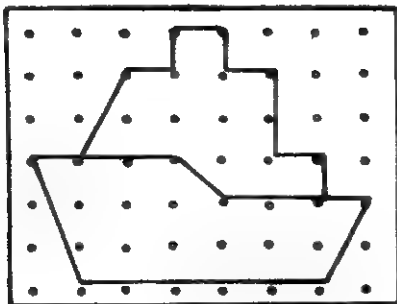
Nome: _____

Escola: _____

Série: _____

VAMOS DESENHAR

OBSERVE CADA DESENHO E COPIE-O NO QUADRO AO LADO.
DIGA EM VOZ ALTA O PERCURSO QUE VOCÊ FEZ.





Nome: _____

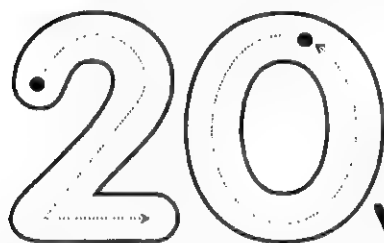
Escola: _____

Série: _____

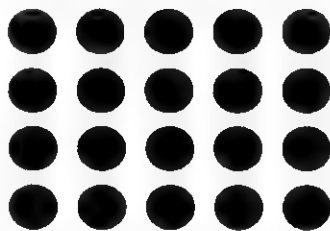
A FAMÍLIA DO 20

PERCORRER, COM SEU DEDO INDICADOR, CADA NÚMERO NA DIREÇÃO CORRETA. VAMOS COMPLETAR CADA SEQUÊNCIA.

20 21 22 23 24 25 26 27 28 29



VINTE



20- 20- 20- 20- 20- 20- 20- 20-

21- 21- 21- 21- 21- 21- 21- 21-

22- 22- 22- 22- 22- 22- 22- 22-

23- 23- 23- 23- 23- 23- 23- 23-

24- 24- 24- 24- 24- 24- 24- 24-

25- 25- 25- 25- 25- 25- 25- 25-

26- 26- 26- 26- 26- 26- 26- 26-

27- 27- 27- 27- 27- 27- 27- 27-

28- 28- 28- 28- 28- 28- 28- 28-

29- 29- 29- 29- 29- 29- 29- 29-



Nome: _____

Escola: _____

Série: _____

CONTE E AGRUPE CADA GRUPO DE 10 EM 10.



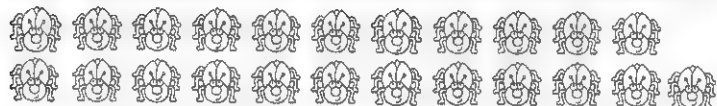
21



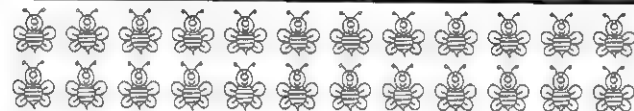
20



22



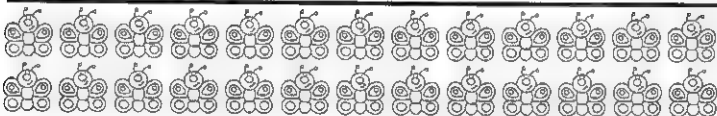
23



24



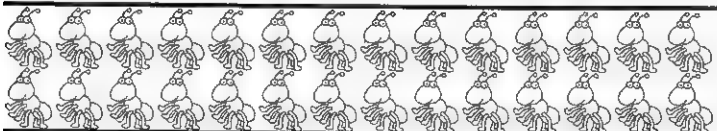
25



26



27



28



29



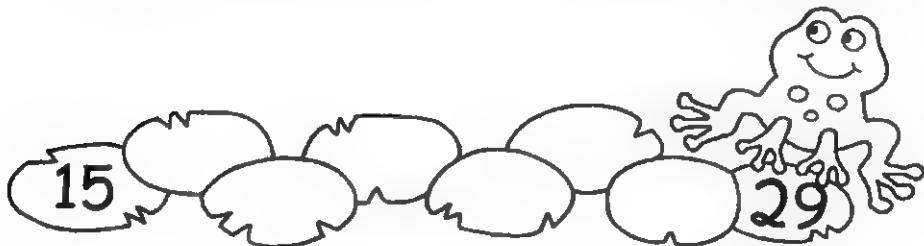
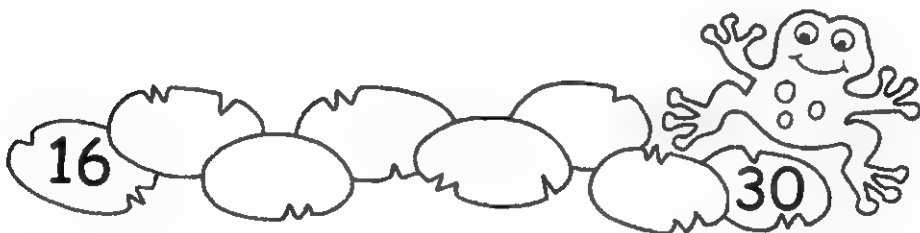
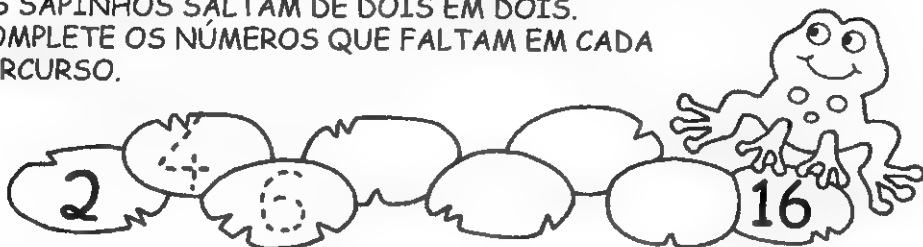
Nome: _____

Escola: _____

Série: _____

SAPINHOS SALTITANTES

OS SAPINHOS SALTAM DE DOIS EM DOIS.
COMPLETE OS NÚMEROS QUE FALTAM EM CADA
PERCURSO.





Nome: _____

Escola: _____

Série: _____

URSINHOS

COLORIR OS NÚMEROS DAS CAMISAS.

CIRCULE COM LÁPIS DE COR, A SOMA QUE FOR IGUAL A ELE.



$4+6=$

$5+2=$

$8+2=$

$1+9=$

$3+5=$

$4+3=$

$3+7=$



$9+3=$

$10+5=$

$8+6=$

$11+9=$

$7+8=$

$6+9=$

$2+13=$



$5+8=$

$11+2=$

$4+5=$

$6+7=$

$4+9=$

$10+3=$

$12+4=$



$10+5=$

$7+10=$

$8+9=$

$6+5=$

$11+6=$

$4+13=$

$7+11=$



$8+8=$

$11+3=$

$10+6=$

$9+3=$

$7+9=$

$13+3=$

$11+5=$



$10+5=$

$12+7=$

$9+10=$

$5+6=$

$14+5=$

$13+7=$

$8+11=$



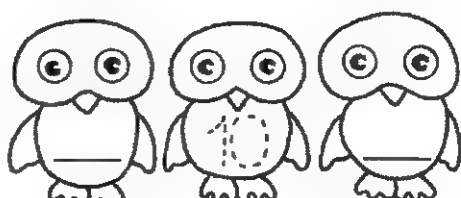
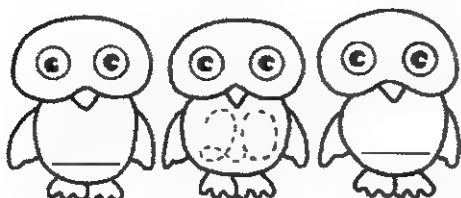
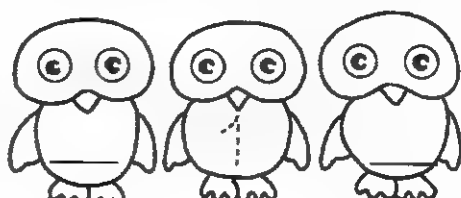
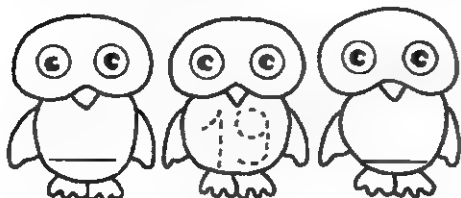
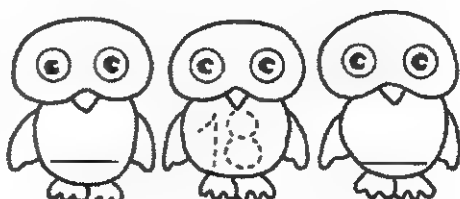
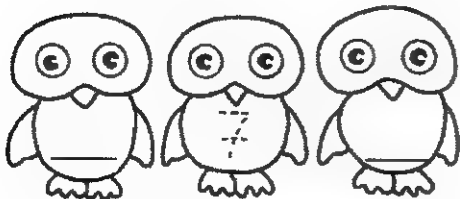
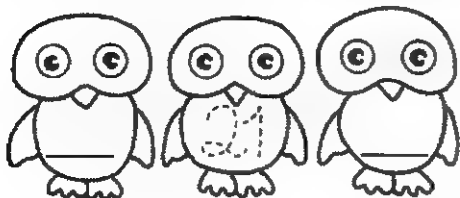
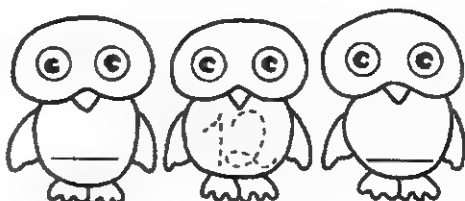
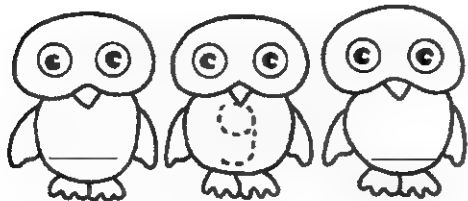
Nome: _____

Escola: _____

Série: _____

CORUJAS

COMPLETE OS NÚMEROS ENQUANTO LÊ EM VOZ ALTA O NÚMERO DE CADA CORUJA QUE ESTÁ NO MEIO.



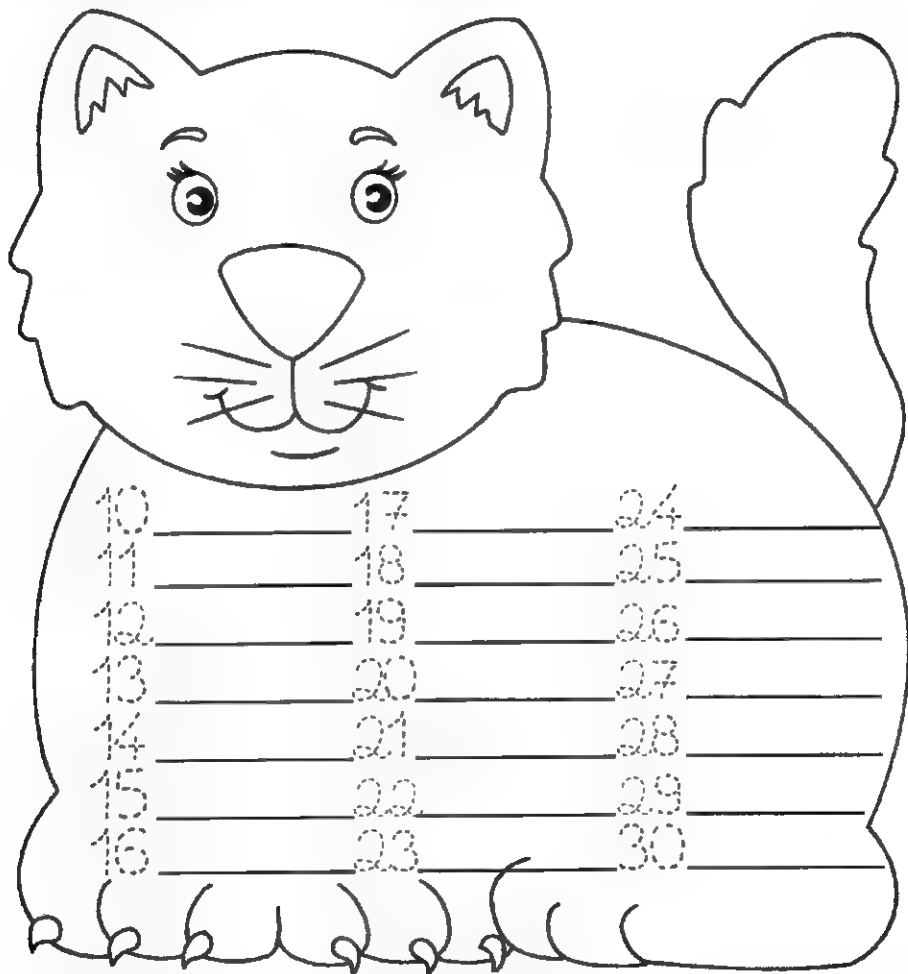


Nome: _____

Escola: _____

Série: _____

COMPLETE OS NÚMEROS COM LÁPIS DE COR.
PROCURE O NOME DE CADA NÚMERO E COPIE NA FRENTE.



DOZE - VINTE - TREZE - VINTE E NOVE - ONZE
DEZENOVE - QUATORZE - VINTE E QUATRO - QUINZE
VINTE CINCO - TRINTA - VINTE E OITO - DEZ
VINTE E TRÊS - VINTE E SETE - VINTE E DOIS
DEZESSETE - VINTE E UM - DEZOITO - VINTE E SEIS



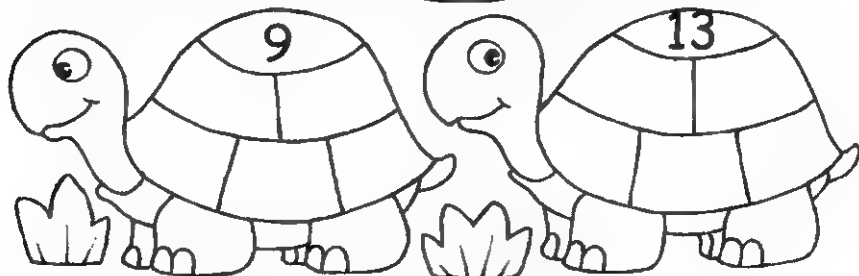
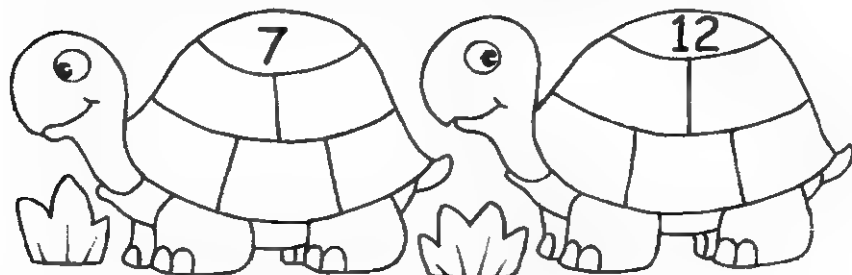
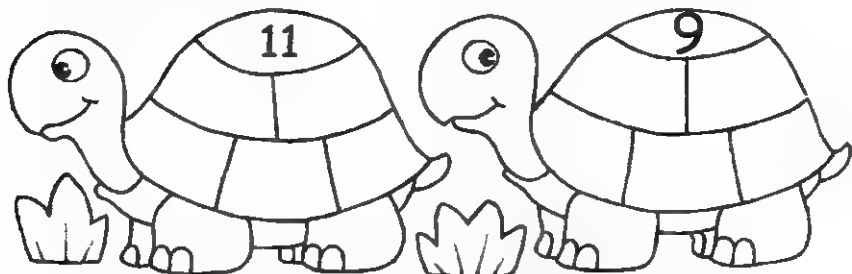
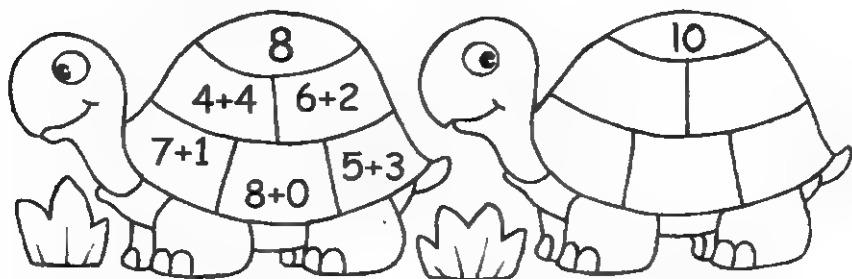
Nome: _____

Escola: _____

Série: _____

TARTARUGAS

COMPLETE OS NÚMEROS COM LÁPIS DE COR.





Nome: _____

Escola: _____

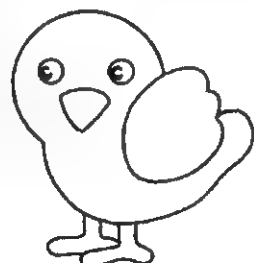
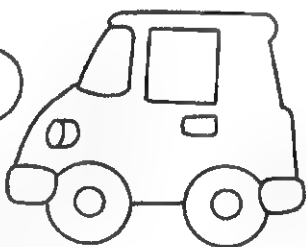
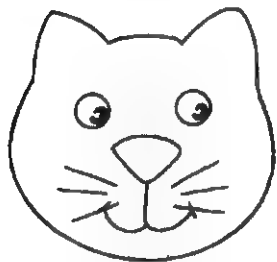
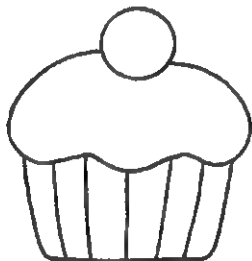
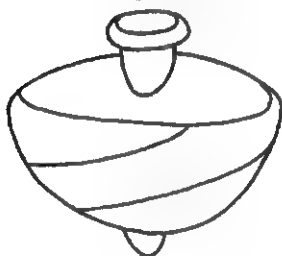
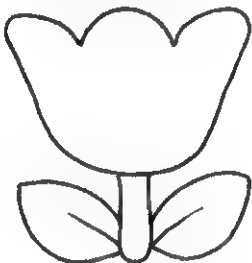
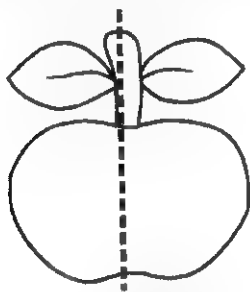
Série: _____

SÃO SIMÉTRICOS OU NÃO?

OBSERVE TODOS OS OBJETOS.

PROCURE OS EIXOS SIMÉTRICOS E MARQUE OS QUE NÃO TÊM.

FAÇA UM X NOS QUE SÃO SIMÉTRICOS.





Nome: _____

Escola: _____

Série: _____

CADA UM TEM 20!

COMPLETE AS MAÇÃS DE CADA ÁRVORE.
COMPLETE AS PLUMAS DE CADA CORUJA.
COMPLETE OS CONFEITOS DE CADA BOLINHO.



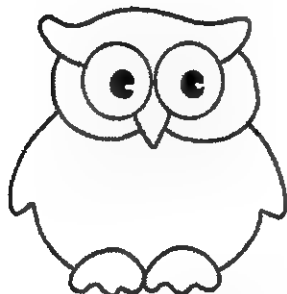
$6 + \underline{\quad} = 20$



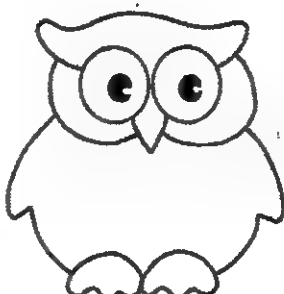
$11 + \underline{\quad} = 20$



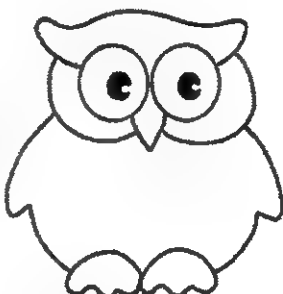
$15 + \underline{\quad} = 20$



$8 + \underline{\quad} = 20$



$3 + \underline{\quad} = 20$



$12 + \underline{\quad} = 20$



$7 + \underline{\quad} = 20$



$9 + \underline{\quad} = 20$



$5 + \underline{\quad} = 20$



Nome: _____

Escola: _____

Série: _____

AJUDE A VENDEDORA

OBSERVE OS CARTAZES E COMPLETE OS DOCES E OS NÚMEROS QUE FALTAM EM CADA VITRINE.





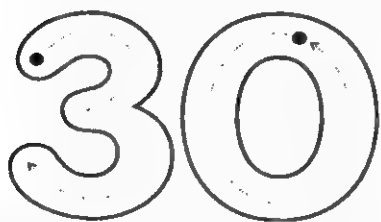
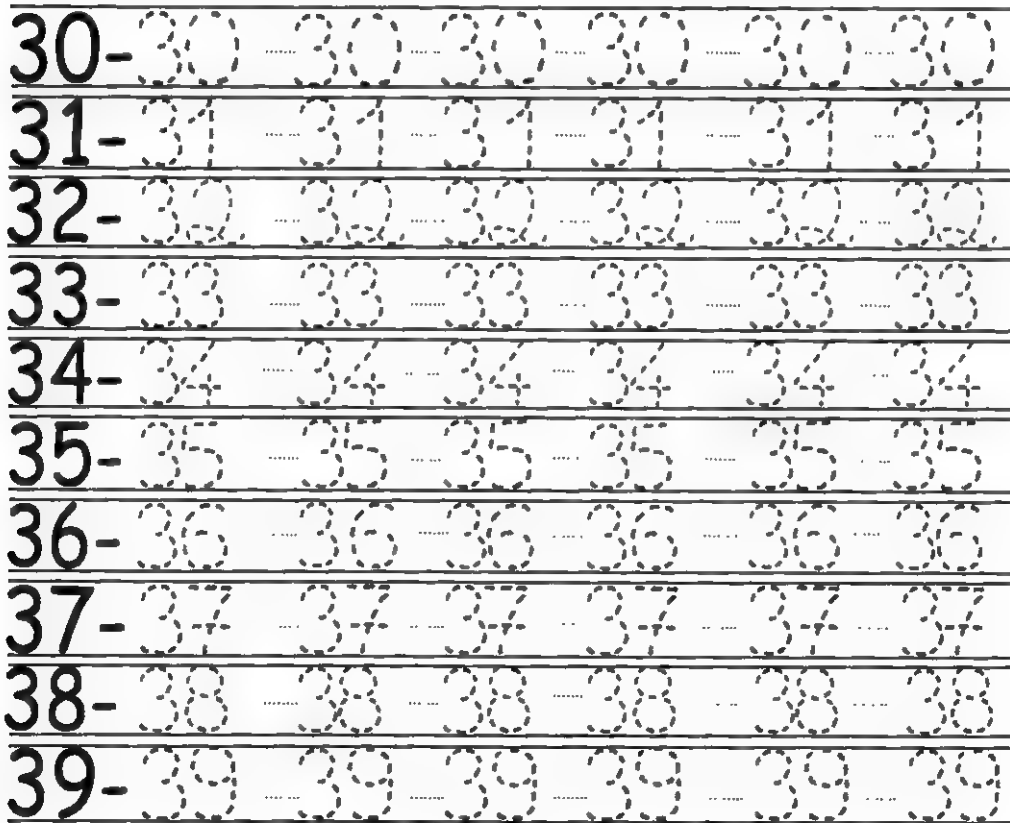
Nome: _____

Escola: _____

Série: _____

A FAMÍLIA DO 30

PERCORRER CADA NÚMERO COM SEU DEDO INDICADOR, DEPOIS
PINTE-O COM A COR QUE PREFERIR.

**TRINTA**



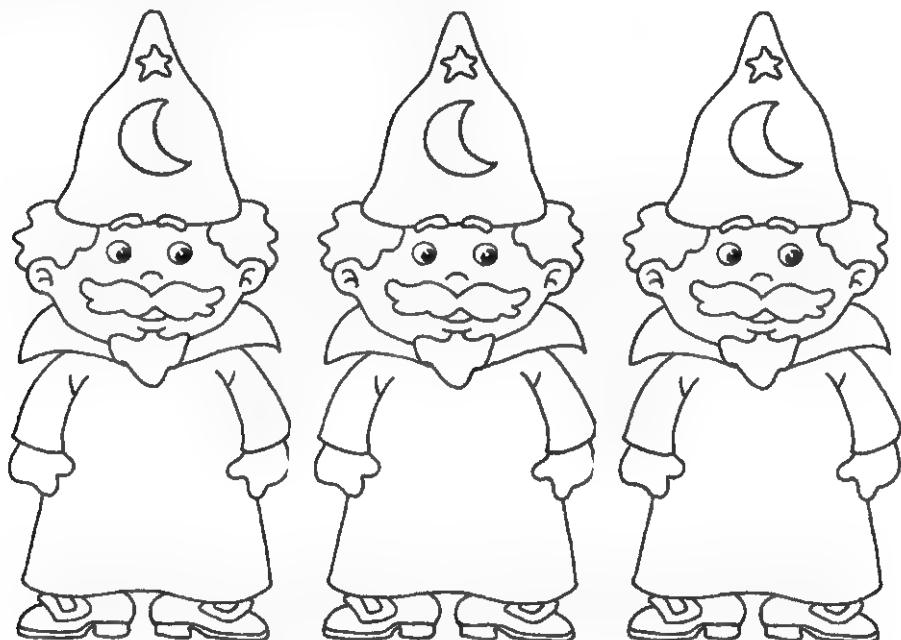
Nome: _____

Escola: _____

Série: _____

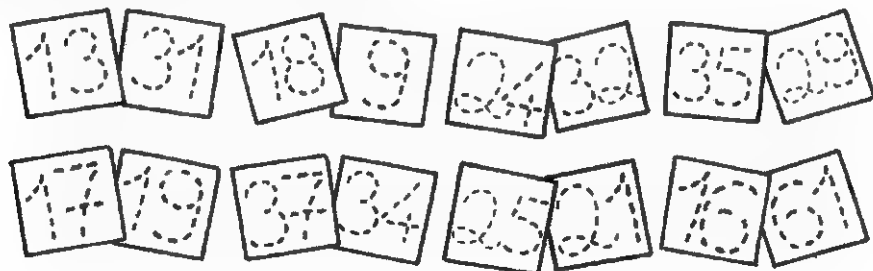
O MÁGICO

DESENHAR 10 ESTRELAS NA ROUPA DE CADA MÁGICO.
QUANTAS ESTRELAS HÁ NO TOTAL?



$$10 + 10 + 10$$

COBRIR OS NÚMEROS EM CADA PAR DE FICAHAS.
QUAL É O MAIOR? FAÇA UM "X".





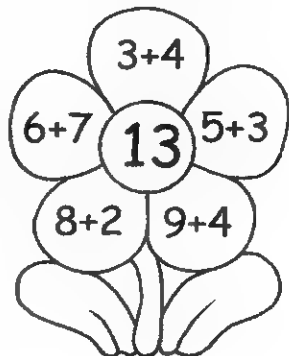
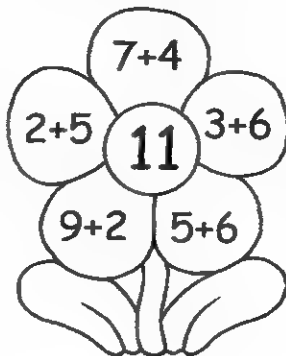
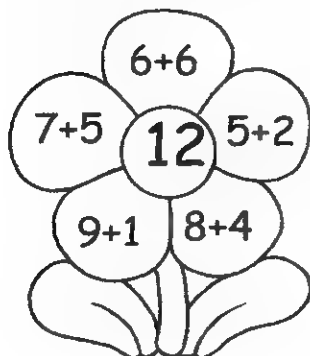
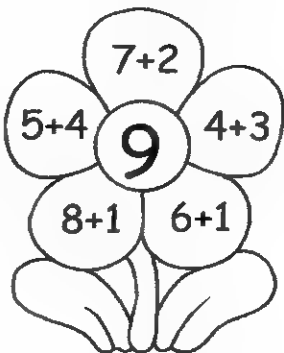
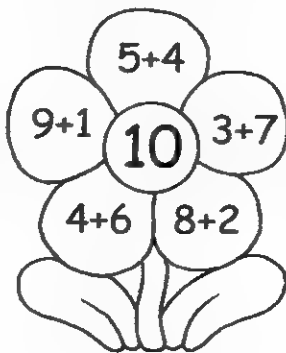
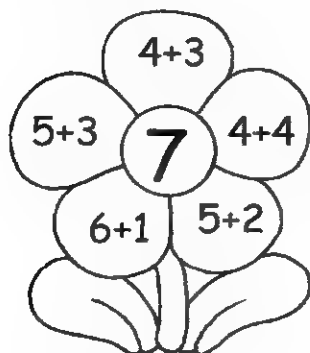
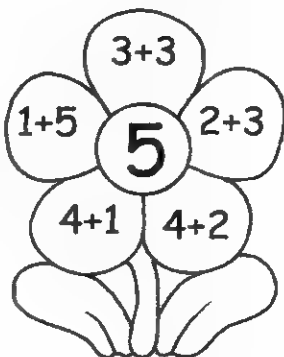
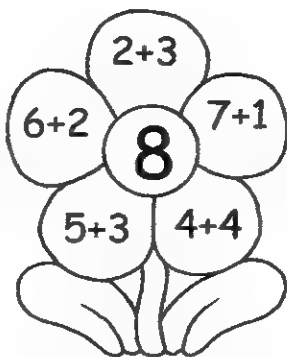
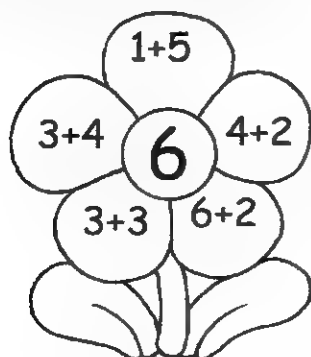
Nome: _____

Escola: _____

Série: _____

FLORES!!!

COLORIR AS PÉTALAS CUJA SOMA SEJA O NÚMERO QUE ESTÁ NO CENTRO DA FLOR.





Nome: _____

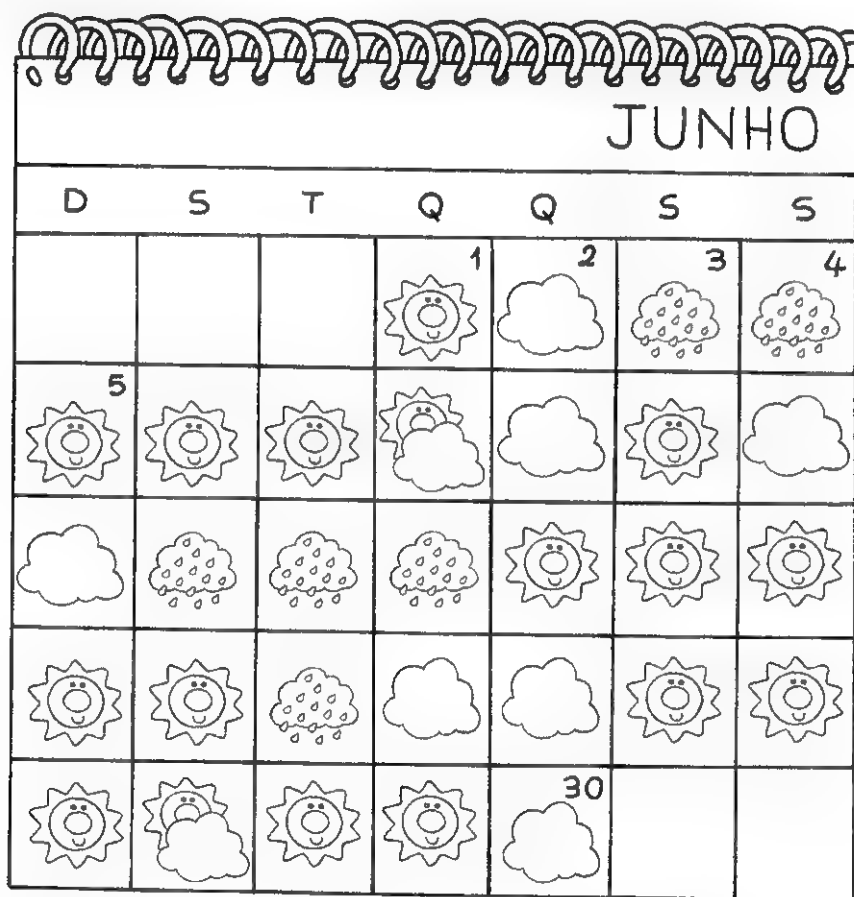
Escola: _____

Série: _____

MEU CALENDÁRIO

OBSERVE O CALENDÁRIO E RESPONDA ÀS PERGUNTAS.

QUE MÊS É? _____ QUANTOS DIAS TEM? _____

COMPLETE OS ☐.

e



e





Nome: _____

Escola: _____

Série: _____

A MESA DO CARPINTEIRO

CIRCLE OS MATERIAIS DE 10 EM 10.
COMPLETE CADA ☐ COM O NÚMERO DE OBJETOS.
COLORIR OS QUE TÊM MENOS DE 10.





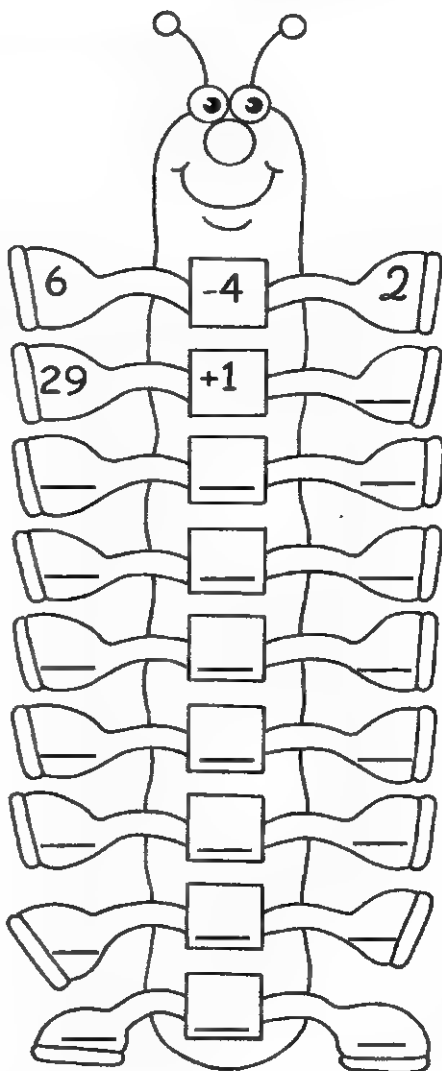
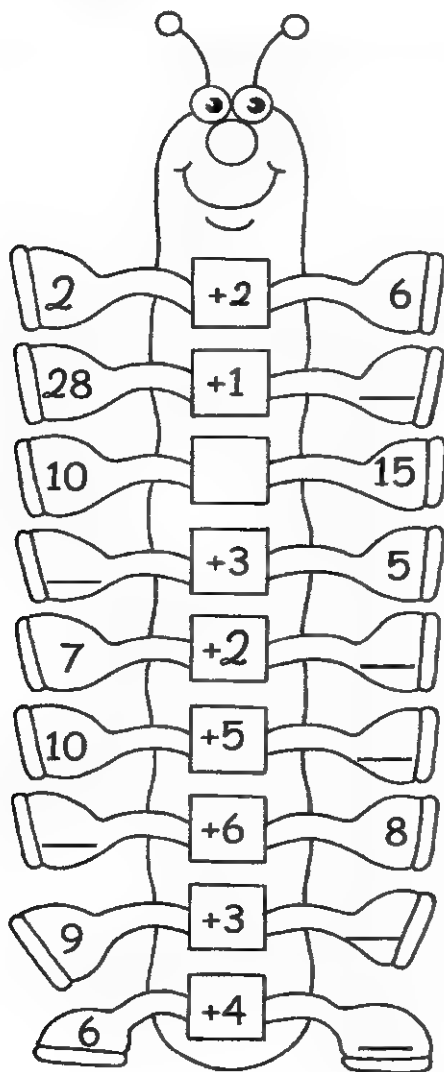
Nome: _____

Escola: _____

Série: _____

UM BICHO FAZ E OUTRO DESFAZ

OBSERVE AS PRIMEIRAS PATAS DOIS BICHINHOS NUMÉRICOS, EM SEGUIDA COMPLETE O RESTANTE DAS PÁGINAS.





Nome: _____

Escola: _____

Série: _____

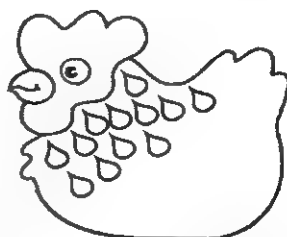
DESENHAR AS PENAS PARA QUE CADA GALINHA TENHA 30.
ENTÃO COMPLETE O QUE FALTA.



$7 + \underline{\quad} = 30$

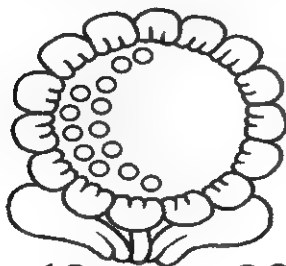


$9 + \underline{\quad} = 30$

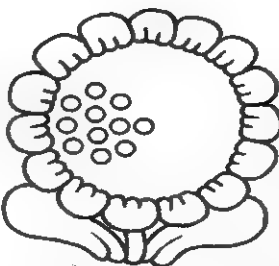


$12 + \underline{\quad} = 30$

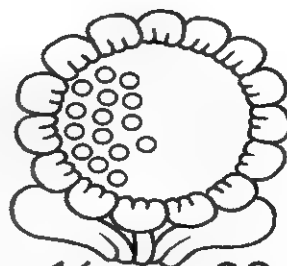
DESENHAR AS SEMENTES PARA QUE CADA FLOR TENHA 30.
ENTÃO COMPLETE O QUE FALTA.



$13 + \underline{\quad} = 30$

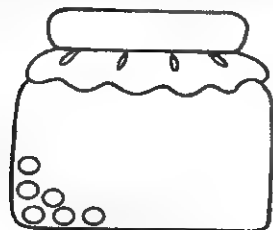


$10 + \underline{\quad} = 30$

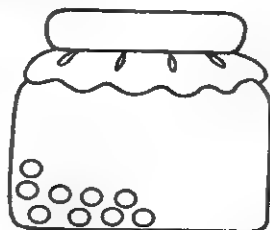


$16 + \underline{\quad} = 30$

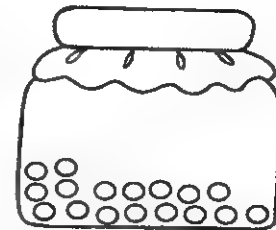
DESENHAR AS BALINHA PARA QUE CADA FRASCO TENHA 30.
ENTÃO COMPLETE O QUE FALTA.



$6 + \underline{\quad} = 30$



$9 + \underline{\quad} = 30$



$17 + \underline{\quad} = 30$



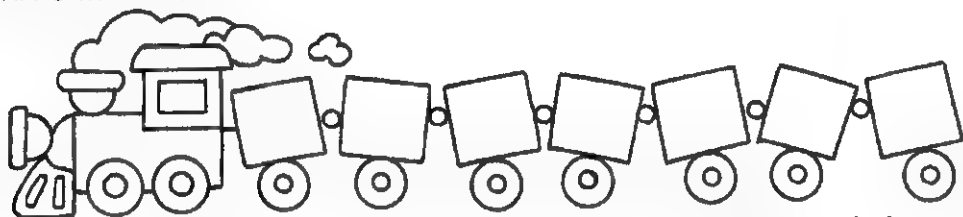
Nome: _____

Escola: _____

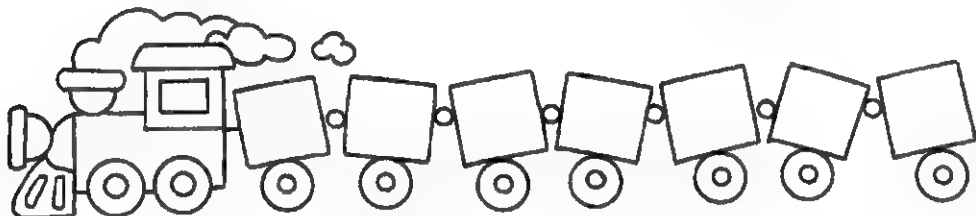
Série: _____

VAGÕES NUMÉRICOS

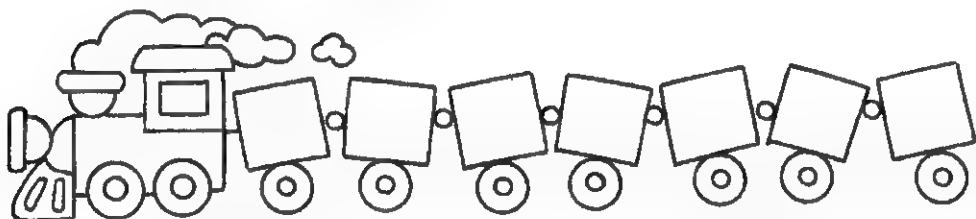
ESCREVA OS NÚMEROS NOS VAGÕES ORDENANDO-OS DO MENOR PARA O MAIOR.



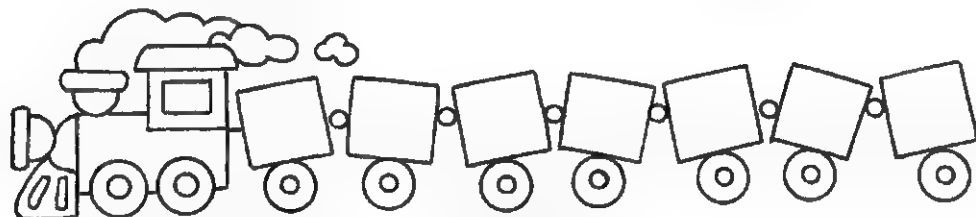
13 - 9 - 21 - 5 - 17 - 24 - 16



7 - 23 - 22 - 27 - 12 - 15 - 21



11 - 22 - 4 - 12 - 14 - 21 - 6



10 - 20 - 4 - 18 - 9 - 11 - 3



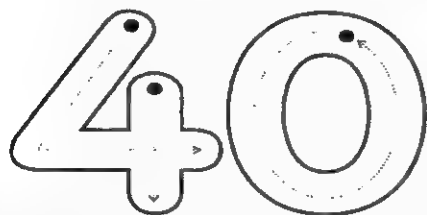
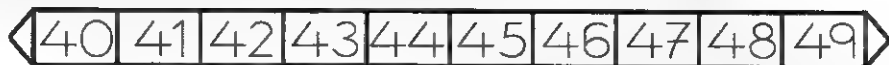
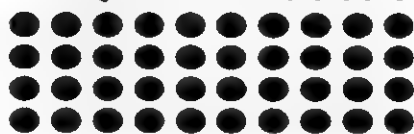
Nome: _____

Escola: _____

Série: _____

A FAMÍLIA DO 40

PERCORRER VÁRIAS VEZES, CADA NÚMERO COM O DEDO
INDICADOR. COBRIR OS NÚMEROS COM LÁPIS DE COR.

**QUARENTA**

40-40-40-40-40-40-40

41-41-41-41-41-41-41

42-42-42-42-42-42-42

43-43-43-43-43-43-43

44-44-44-44-44-44-44

45-45-45-45-45-45-45

46-46-46-46-46-46-46

47-47-47-47-47-47-47

48-48-48-48-48-48-48

49-49-49-49-49-49-49



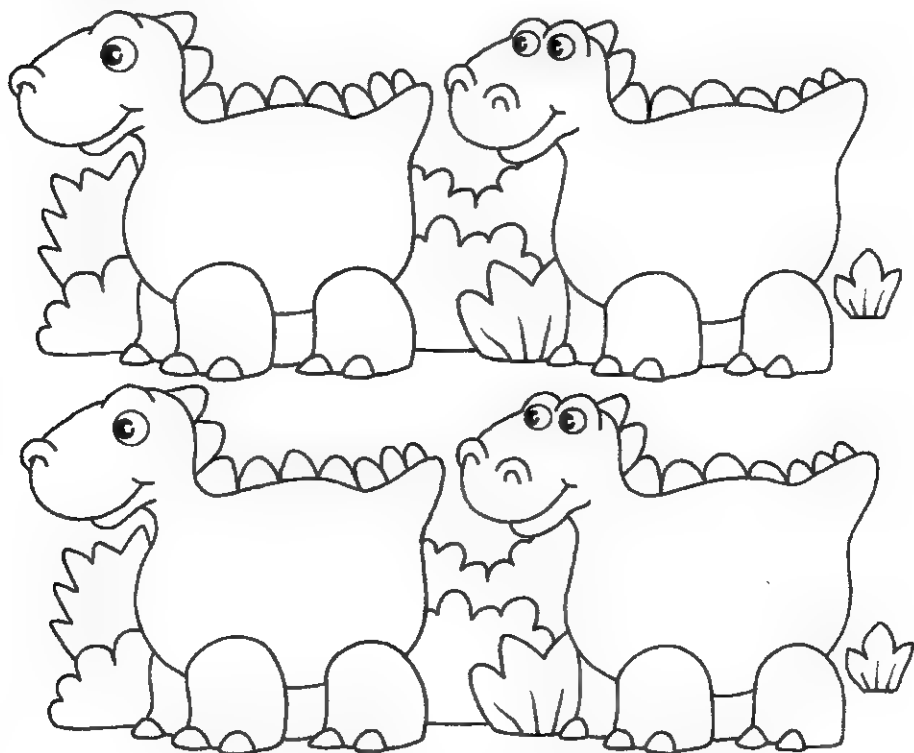
Nome: _____

Escola: _____

Série: _____

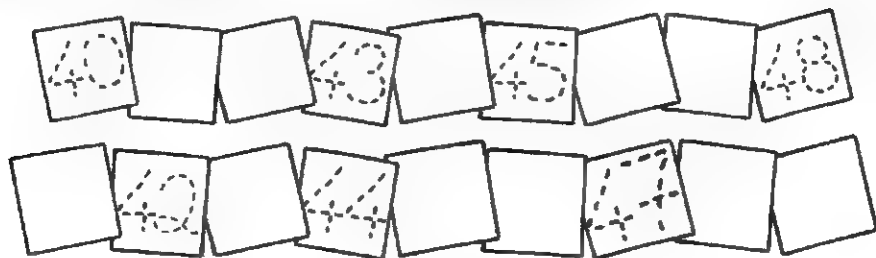
DINOSSAUROS COM BOLINHAS

DESENHAR 10 BOLINHAS EM CADA UM. QUAL O TOTAL?



$$10 + 10 + 10 + 10$$

DESENHAR E COMPLETAR CADA SÉRIE NUMÉRICA.





Nome: _____

Escola: _____

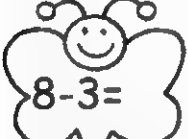
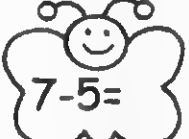
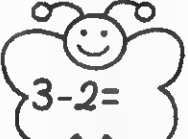
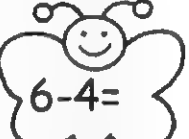

Série: _____

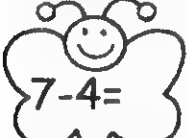
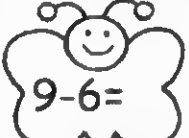
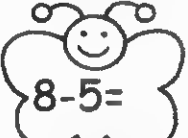


SOBROU QUANTO?


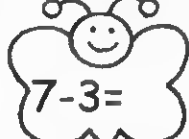
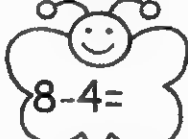
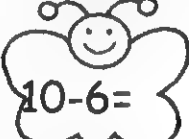

COLORIR AS BORBOLETAS CUJO RESULTADO SEJA O DA FLOR CORRESPONDENTE.

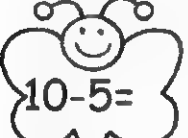
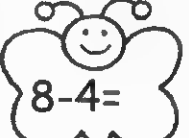
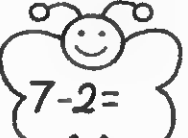
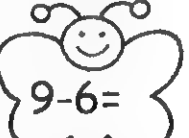





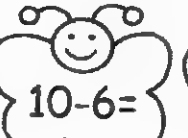


				
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Nome: _____

Escola: _____

Série: _____

BINGO

COLORIR, COM A MESMA COR, O NÚMERO QUE SAIU E O ESPAÇO DO CARTÃO CORRESPONDENTE.

QUEM GANHOU? _____



Carlos

$20+3$		$30+9$	
	$10+2$		$20+2$
$30+5$		$40+6$	



Marcio

$30+4$		$20+5$	
	$40+1$		$10+6$
$40+8$		$30+3$	



Marta

$10+7$		$30+6$	
	$20+8$		$40+2$
$40+5$		$10+1$	



Mariana

$20+9$		$10+9$	
	$30+8$		$0+6$
$40+4$		$10+3$	





Nome: _____

Escola: _____

Série: _____

COELHOS SALTITANTES

OBSERVE E COMPLETE OS NÚMEROS QUE FALTAM NO PERCURSO DE CADA COELHO.

$+2$ $+2$

2	4	6						
---	---	---	--	--	--	--	--	--

$+2$

3	5							
---	---	--	--	--	--	--	--	--

$+2$

18								
----	--	--	--	--	--	--	--	--

-2

							16	18
--	--	--	--	--	--	--	----	----

-2

								19
--	--	--	--	--	--	--	--	----



Nome: _____

Escola: _____

Série: _____

COELHOS SALTITANTES

OBSERVE E COMPLETE OS NÚMEROS QUE FALTAM NO PERCURSO DE CADA COELHO.

$+2$ $+2$

2	4	6						
---	---	---	--	--	--	--	--	--

$+2$

3	5							
---	---	--	--	--	--	--	--	--

$+2$

18								
----	--	--	--	--	--	--	--	--

-2

							16	18
--	--	--	--	--	--	--	----	----

-2

								19
--	--	--	--	--	--	--	--	----



Nome: _____

Escola: _____

Série: _____

PALHAÇOS MALABARISTAS

COLORIR AS FICHAS QUE TENHAM NÚMEROS FORMADOS PELOS MESMOS DÍGITOS QUE TENHAM O PALHAÇO.

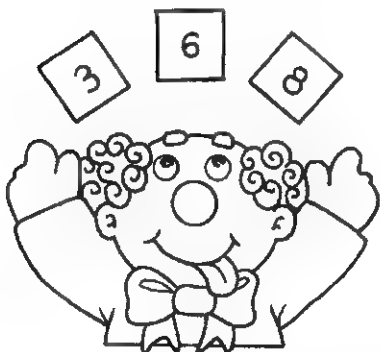
MARQUE COM UMA CRUZ, A FICHA QUE TEM O MESMO NÚMERO QUE O PALHAÇO.



152	682	512
743	961	251
326	521	134
215	498	125



683	749	497
257	974	356
479	794	118
510	947	721



863	392	638
386	683	368
175	249	367
399	836	701



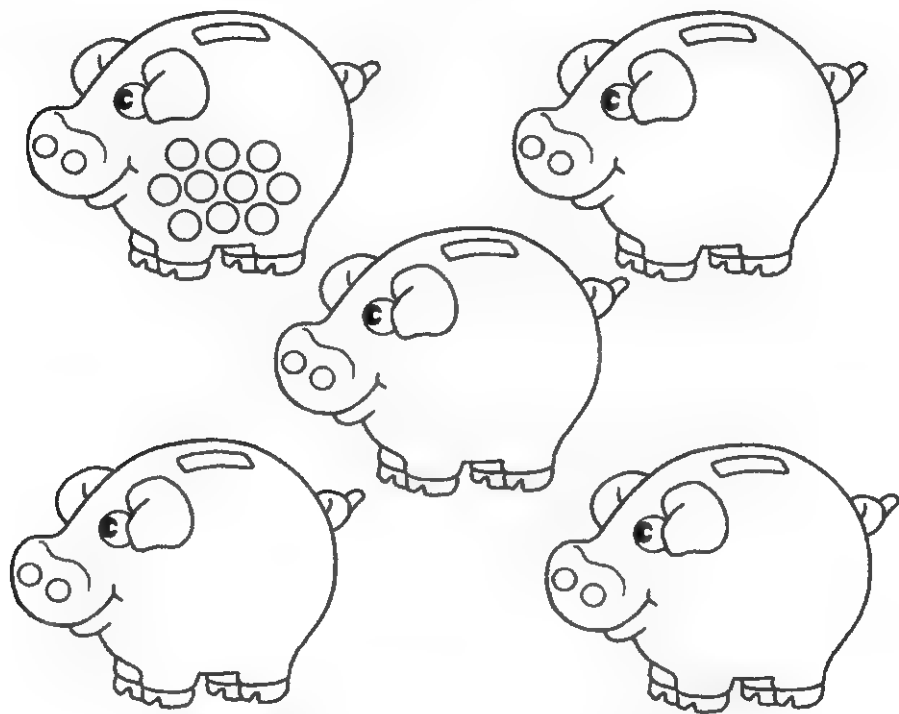
Nome: _____

Escola: _____

Série: _____

PORQUINHOS

CADA PORQUINHO TEM 10 MOEDAS DE R\$1,00. DESENHE-OS.
QUANTAS MOEDAS HÁ DENTRO DOS COFRINHOS.



$$10 + 10 + 10 + 10 + 10$$

DESENHAR E COMPLETAR CADA SÉRIE NUMÉRICA





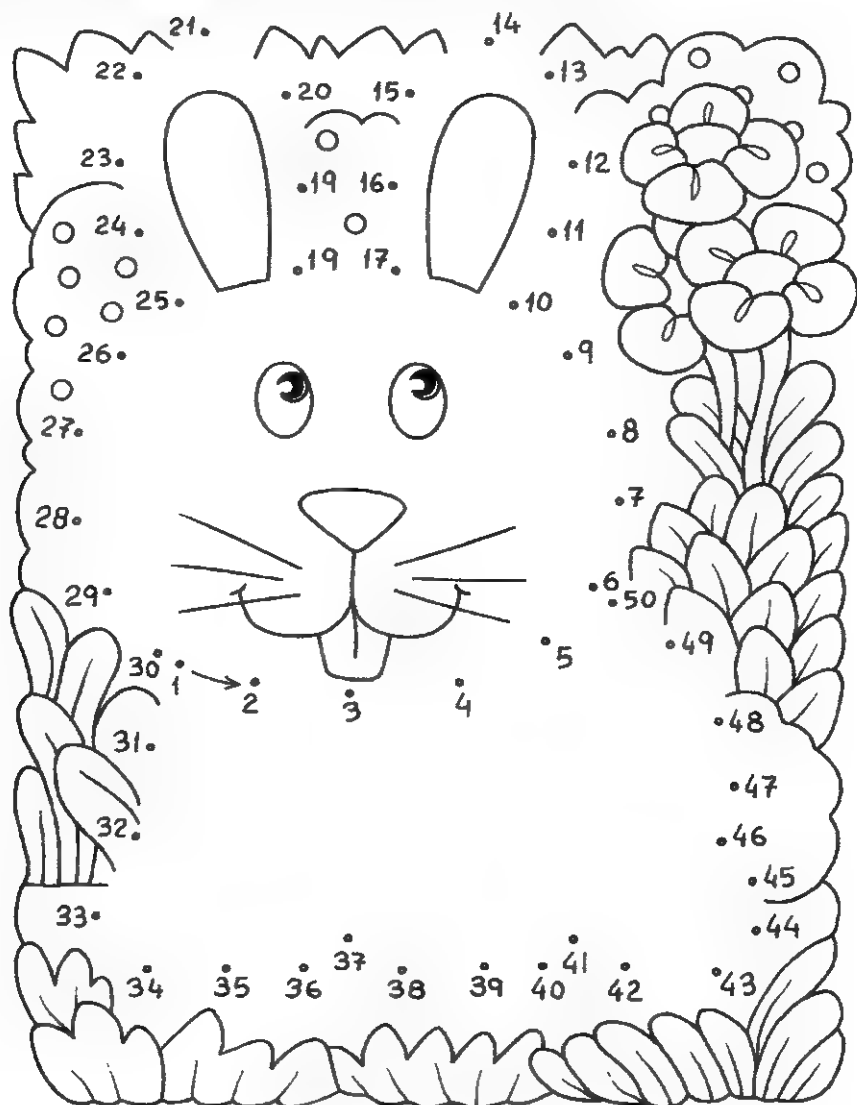
Nome: _____

Escola: _____

Série: _____

QUE ANIMAL SE ESCONDEU ENTRE AS PLANTAS?

DESCUBRA O COELHO COMPLETANDO O DESENHO NA ORDEM NUMÉRICA. COLORIR AS FOLHAS E AS FLORES.





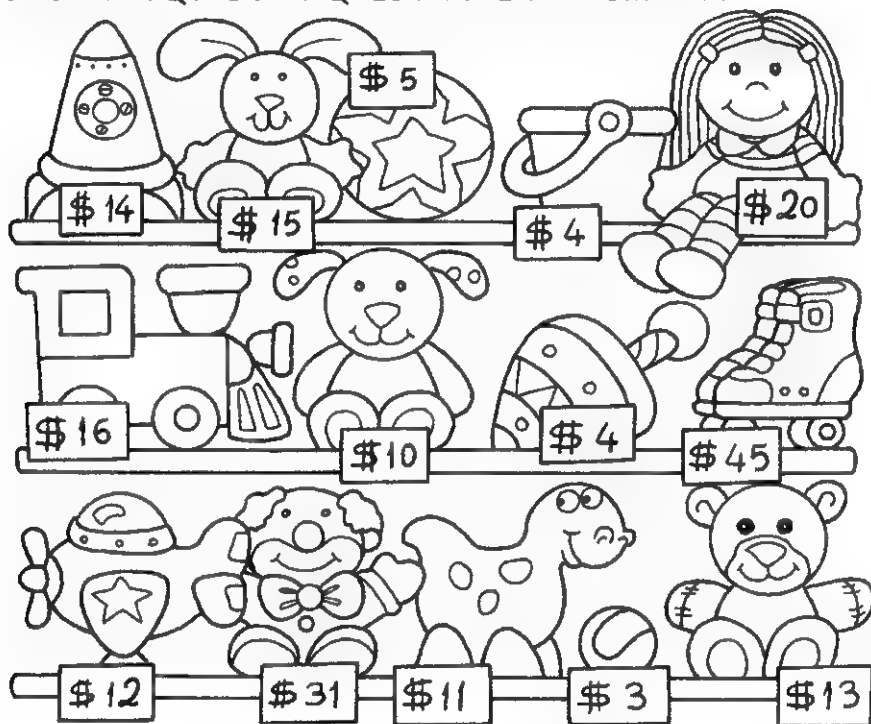
Nome: _____

Escola: _____

Série: _____

NA LOJA DE BRINQUEDOS

COMPRE BRINQUEDOS COM A QUANTIA DISPONÍVEL EM CADA LINHA. QUAL BRINQUEDO VOCÊ VAI COMPRAR?



\$ 5

\$ 10

\$ 20

\$ 50

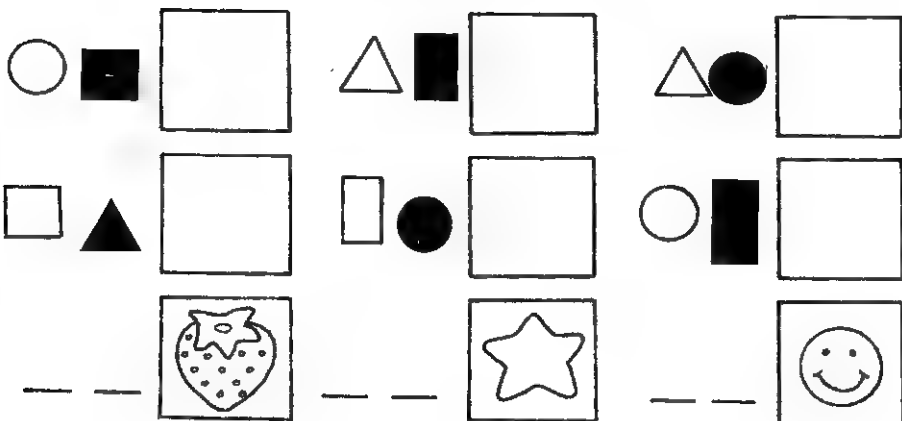
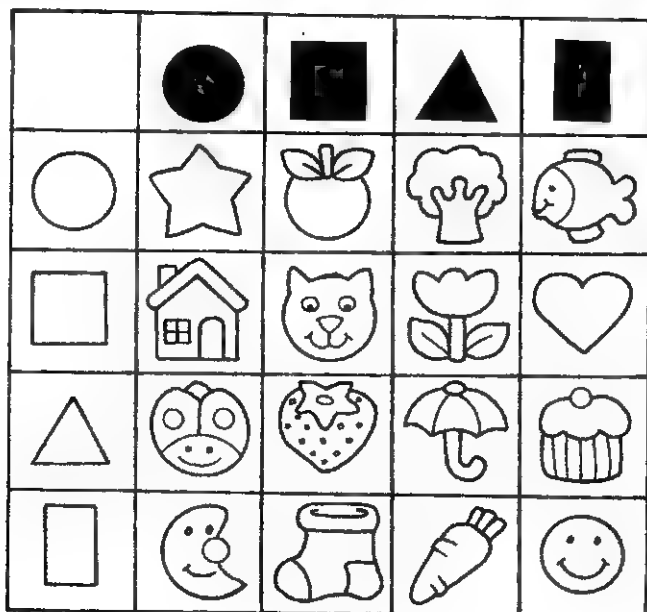


Nome: _____

Escola: _____

Série: _____

OBSERVE O QUADRO DE DUAS ENTRADAS, EM SEGUIDA
COMPLETE OS ☐ COM OS OBJETOS E FIGURAS
CORRESPONDENTES BUSCANDO AS SOLUÇÕES NO QUADRO.





Nome: _____

Escola: _____

Série: _____

OBSERVE OS DOIS QUADROS COM ATENÇÃO.
COMPLETE O DESENHO DE BAIXO COM A MESMA QUANTIDADE
DE ALIMENTOS QUE O DE CIMA. COLORIR.





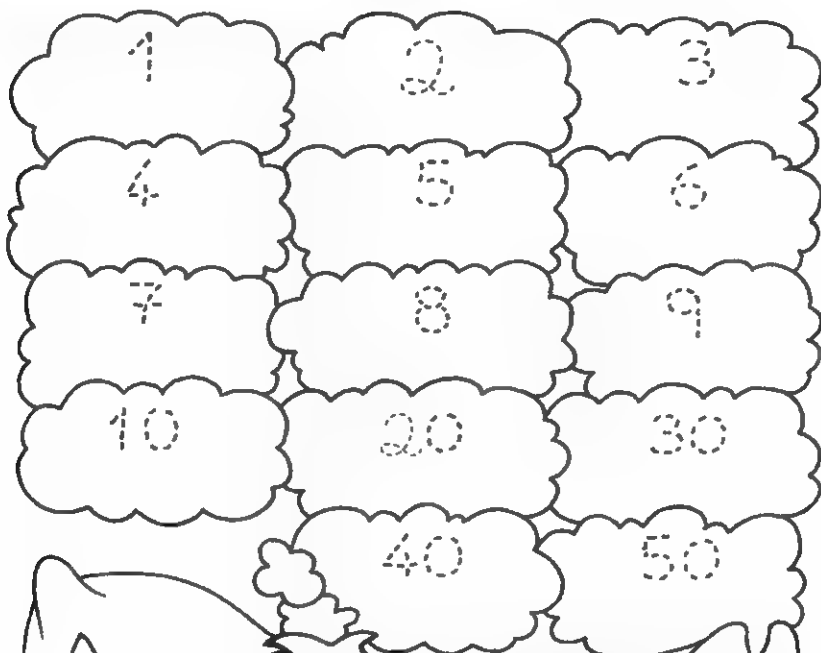
Nome: _____

Escola: _____

Série: _____

CACHORRINHOS

DELINEAR OS NÚMEROS COM QUE ELE SONHA.
DEBAIXO DE CADA UM, ESCREVA SEU NOME EM LETRAS.





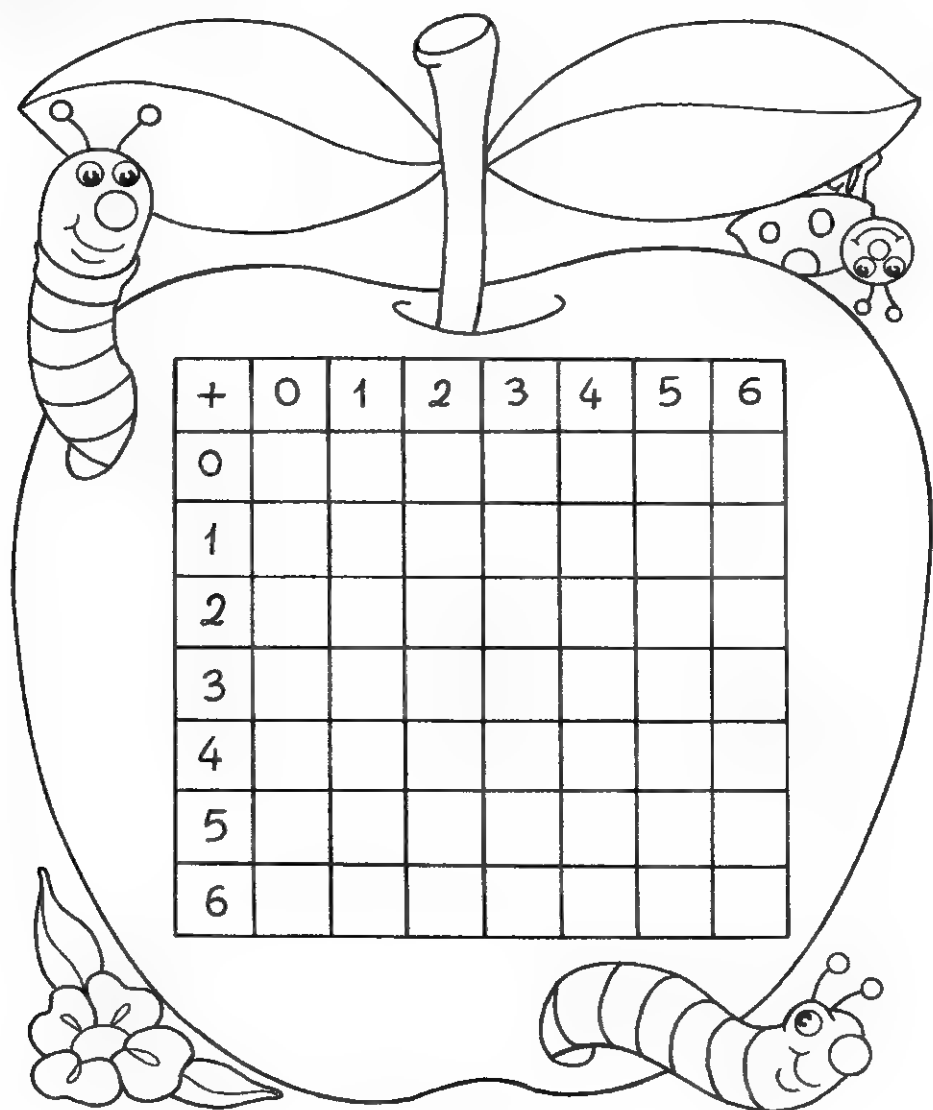
Nome: _____

Escola: _____

Série: _____

BICHINHOS SOMADORES

ESTES BICHINHOS VÃO COMPLETAR AS SOMAS DO QUADRO.
COMO VÃO FAZER?





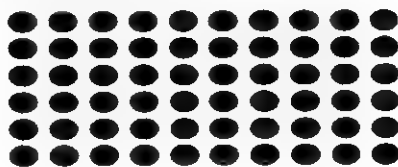
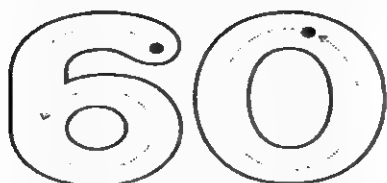
Nome: _____

Escola: _____

Série: _____

A FAMÍLIA DO 60

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA.
PERCORRER CADA NÚMERO COM SEU DEDO INDICADOR.
COMPLETAR CADA SEQUÊNCIA.

**SESSENTA**

60-60-60-60-60-60-60

61-61-61-61-61-61-61

62-62-62-62-62-62-62

63-63-63-63-63-63-63

64-64-64-64-64-64-64

65-65-65-65-65-65-65

66-66-66-66-66-66-66

67-67-67-67-67-67-67

68-68-68-68-68-68-68

69-69-69-69-69-69-69



Nome: _____

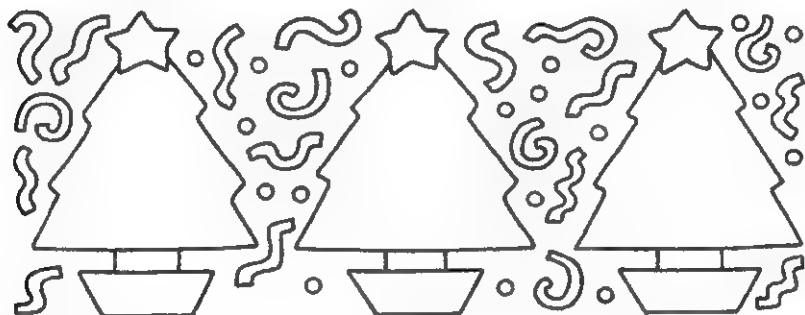
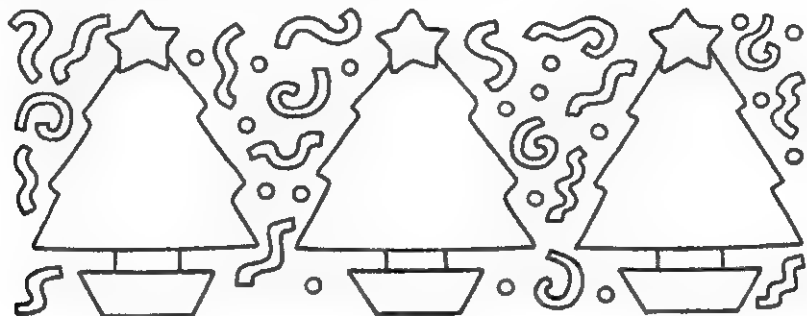
Escola: _____

Série: _____

COMPLETE AS ÁRVORES COM 10 ENFEITES.

QUANTAS ÁRVORES HÁ NO TOTAL?

QUANTOS ENFEITES HÁ NO TOTAL?



ORDENE OS NÚMEROS DO MAIOR E MENOR NOS PRESENTES.



62 - 66 - 64 - 60 - 67 - 65 - 61



10 - 60 - 50 - 0 - 40 - 30 - 20

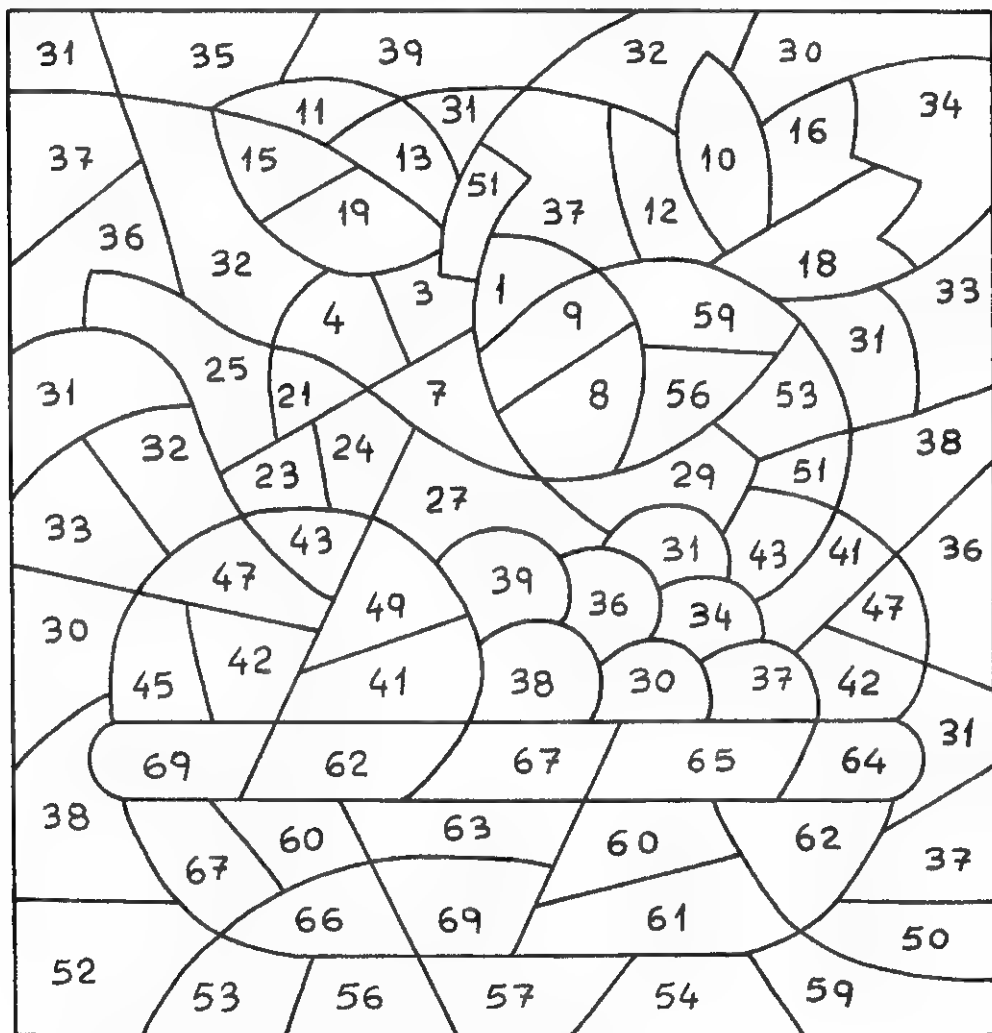
Nome:

Escola:

Série:

UM QUADRO MULTICOLORIDO.

COLORIR SEGUNDO O CÓDIGO INDICADO ABAIXO DO QUADRO.



VERMELHO 0 AO 10 VIOLETA 30 AO 39

VERDE 10 AO 19 LARANJA 40 AO 49 AZUL 60 AO 69

AMARELO 20 AO 29 MARROM 50 AO 59

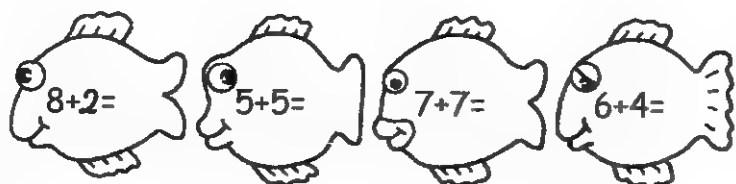
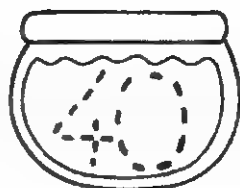
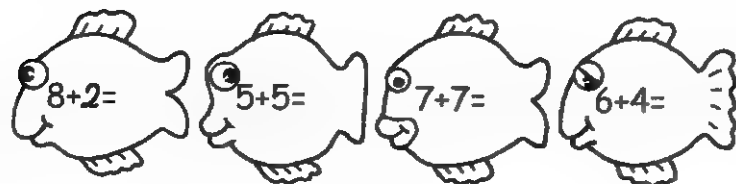
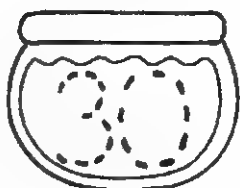
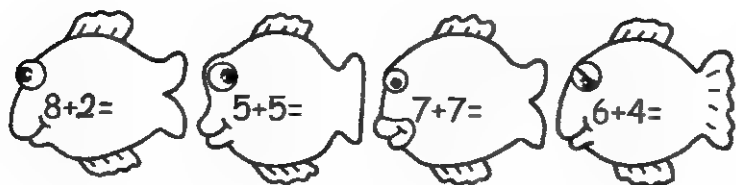
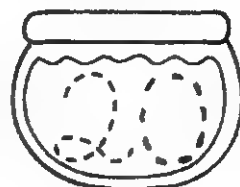
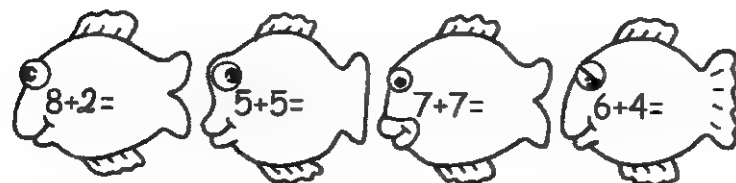
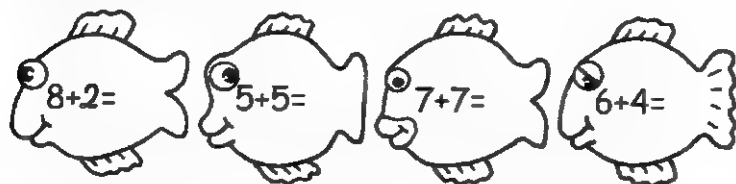


Nome: _____

Escola: _____

Série: _____

COLORIR OS PEIXES CUJA SOMA SEJA EQUIVALENTE AO
NÚMERO DO AQUÁRIO.
PROCURE OUTRAS SOMAS EQUIVALENTES A CADA NÚMERO
DOS AQUÁRIOS.



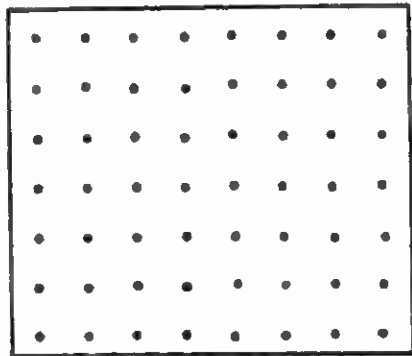
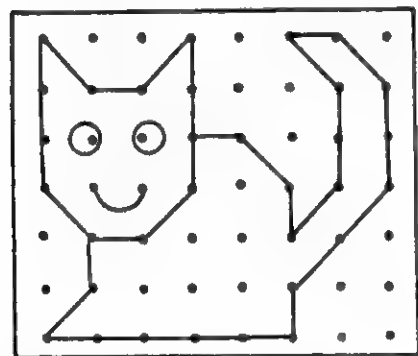
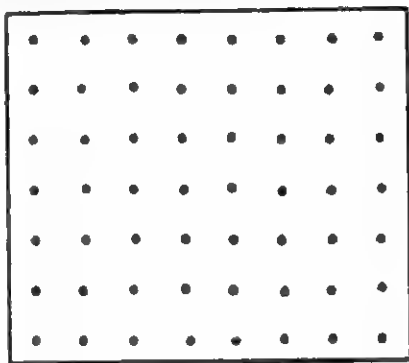
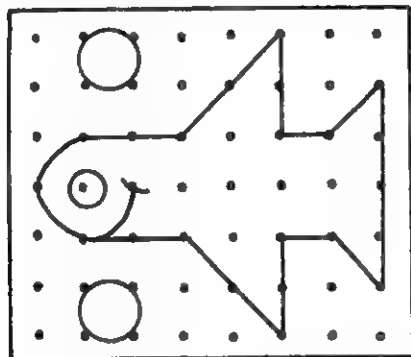


Nome: _____

Escola: _____

Série: _____

OBSERVE CADA DESENHO E COPIE NO QUADRO DA DIREITA.
EXPRESSE EM VOZ ALTA, O QUE ESTÁ ACONTECENDO.



CONTINUE O DESENHO





Nome: _____

Escola: _____

Série: _____

NA PADARIA

CONTAR E NUMERAR AS DELICIOSAS MASSAS EM CADA FILEIRA.
ASSINALAR, COM UM X, QUANTAS MASSAS O PADEIRO FEZ:

10 - 60 - 30 - 50



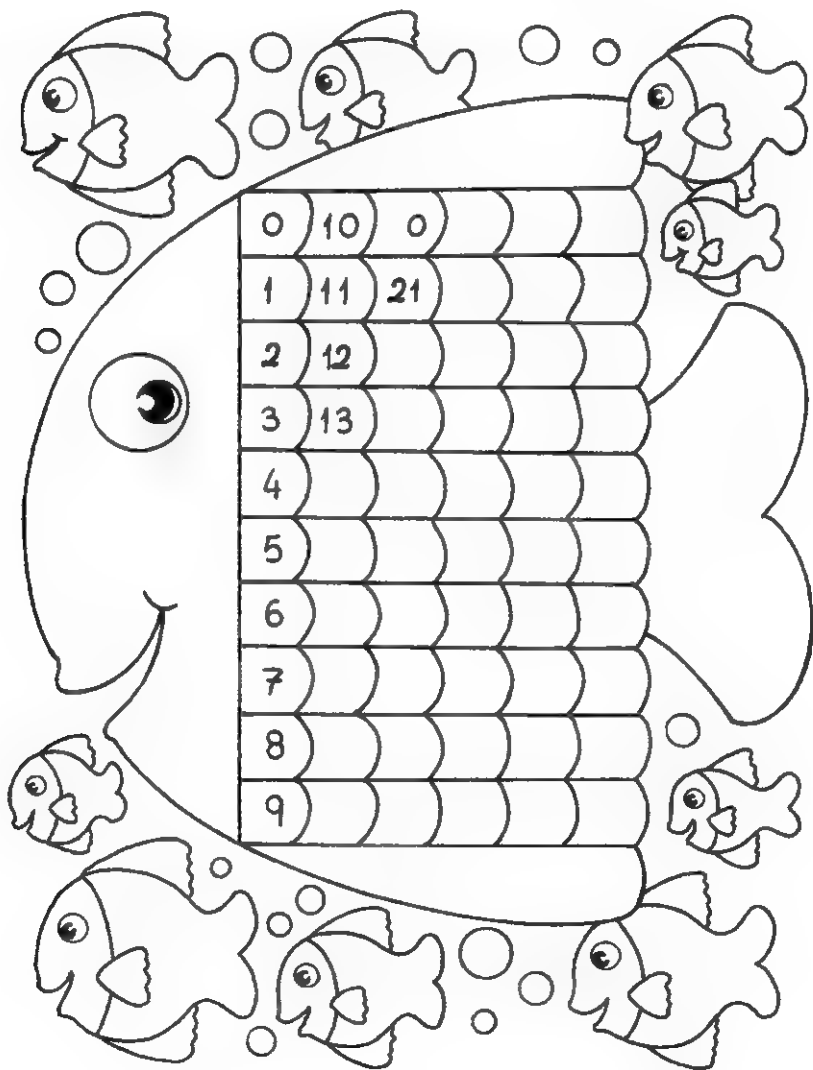


Nome: _____

Escola: _____

Série: _____

OBSERVE O NÚMERO DE ESCAMAS DO PEIXINHO.
DE QUANTO EM QUANTO ELE SALTA?
COLORIR DE ROXO, TODA FAMÍLIA DO 50.
QUE NÚMERO ESTA "À DIREITA" DO 34, DO 25, ...?



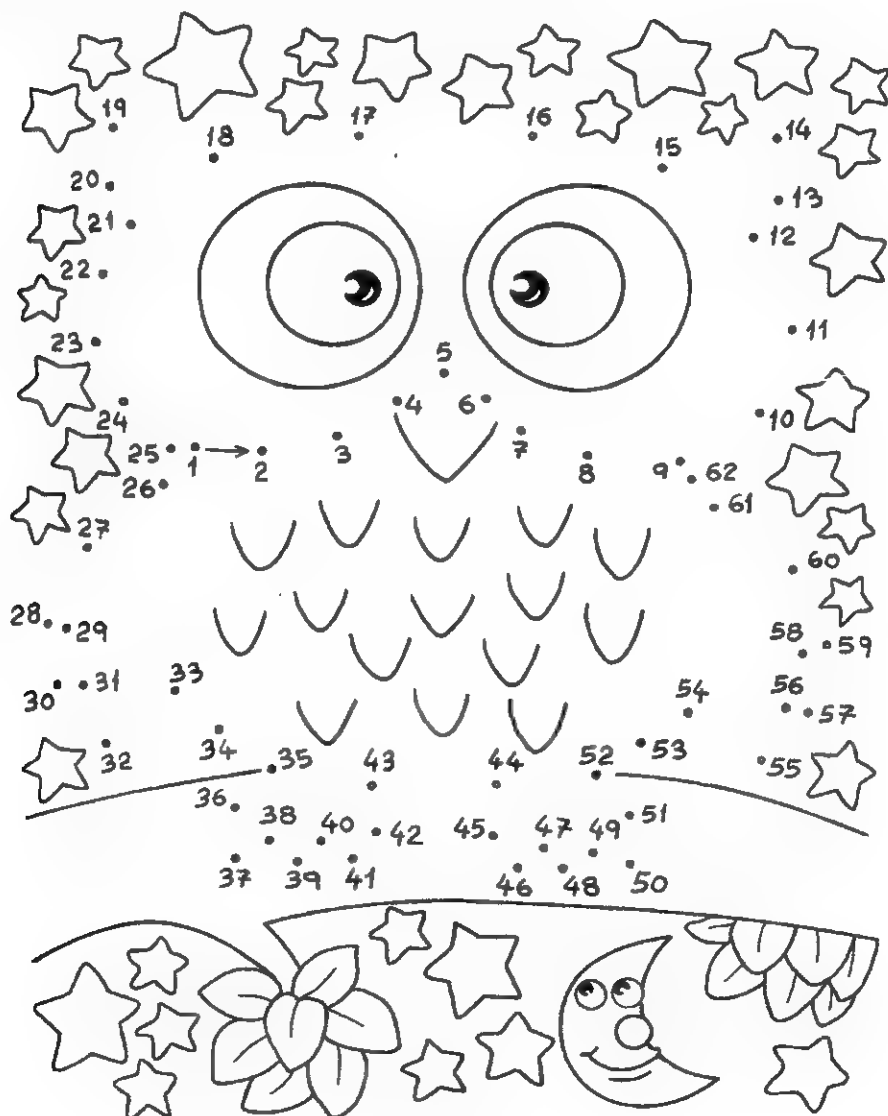


Nome: _____

Escola: _____

Série: _____

QUEM ABRE GRANDES OLHOS AO CHEGAR DA NOITE?
UNA OS PONTOS EM ORDEM NUMÉRICA E DESCUBRA O DESENHO.
PINTA AS ESTRELAS QUE BRILHAM À NOITE.





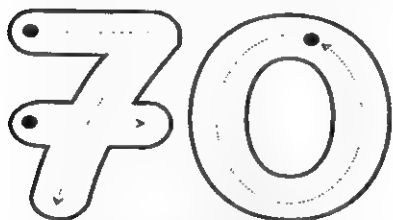
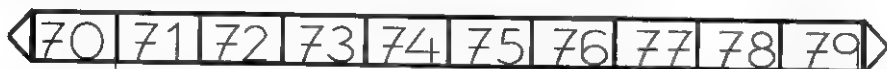
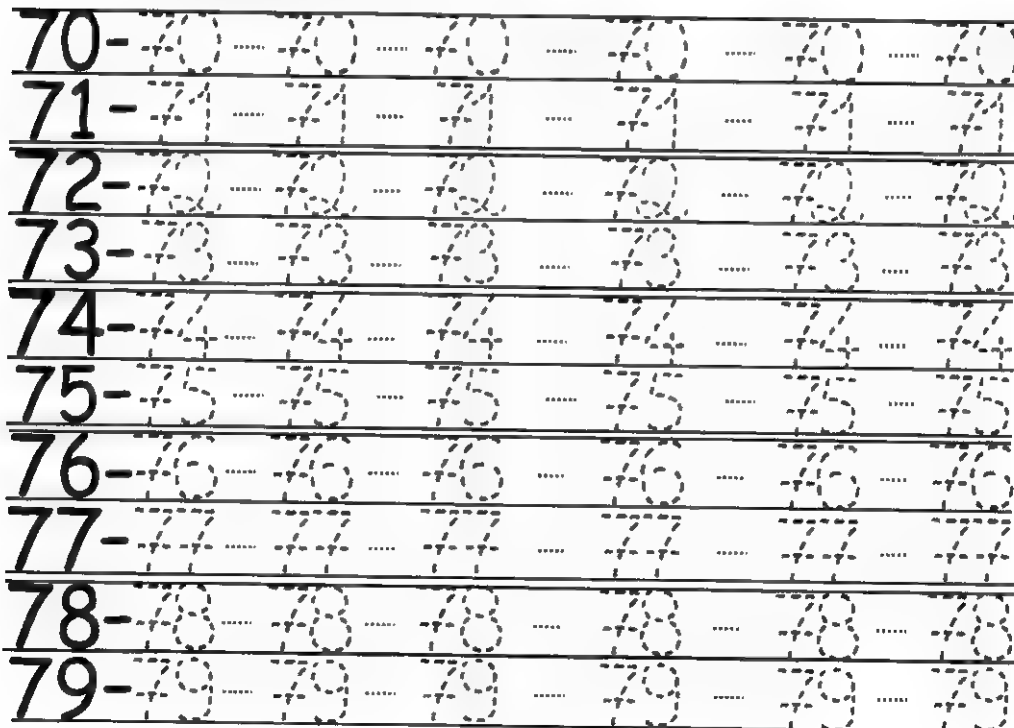
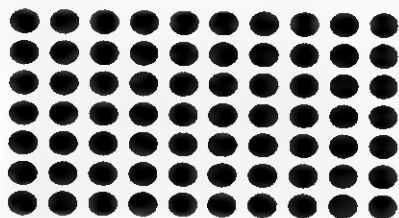
Nome: _____

Escola: _____

Série: _____

A FAMÍLIA DO 70

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA.
PERCORRA O NÚMERO COM SEU DEDO INDICADOR.
COMPLETAR CADA SEQUÊNCIA.

**SETENTA**



Nome: _____

Escola: _____

Série: _____

DESENHE 10 MANCHAS EM CADA CÃO.

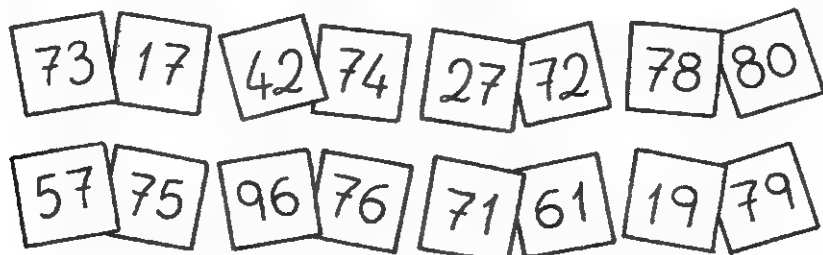
QUANTOS CÃES HÁ NO DESENHO? _____

QUANTAS MANCHAS DESENHADAS NO TOTAL? _____

QUANTOS 10 TEM O NÚMERO 70? _____



CIRCULE COM O LÁPIS AZUL O MENOR NÚMERO DE CADA FILA.



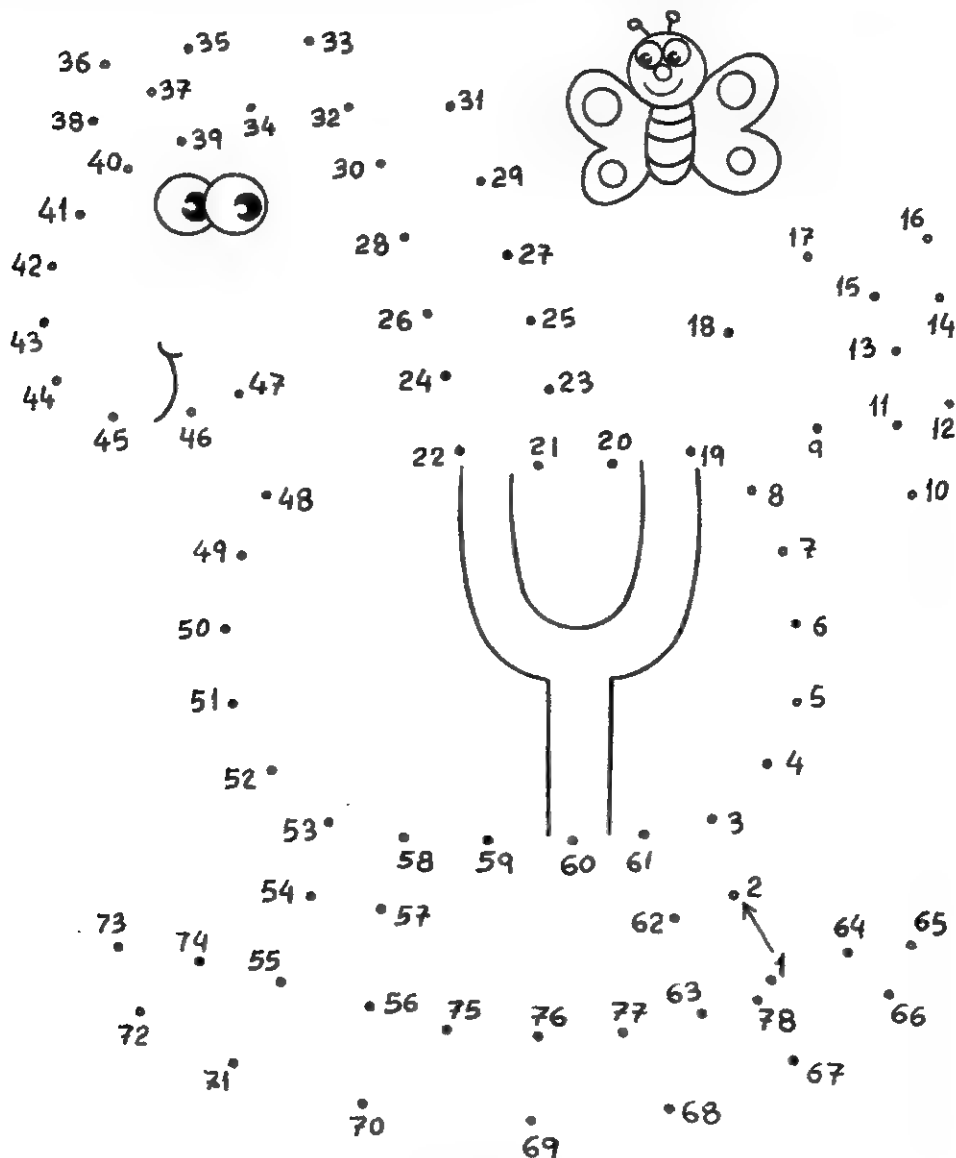


Nome: _____

Escola: _____

Série: _____

UNIR OS PONTOS EM ORDEM NUMÉRICA, PARA ENCONTRAR O BRINQUEDO DE MADEIRA.





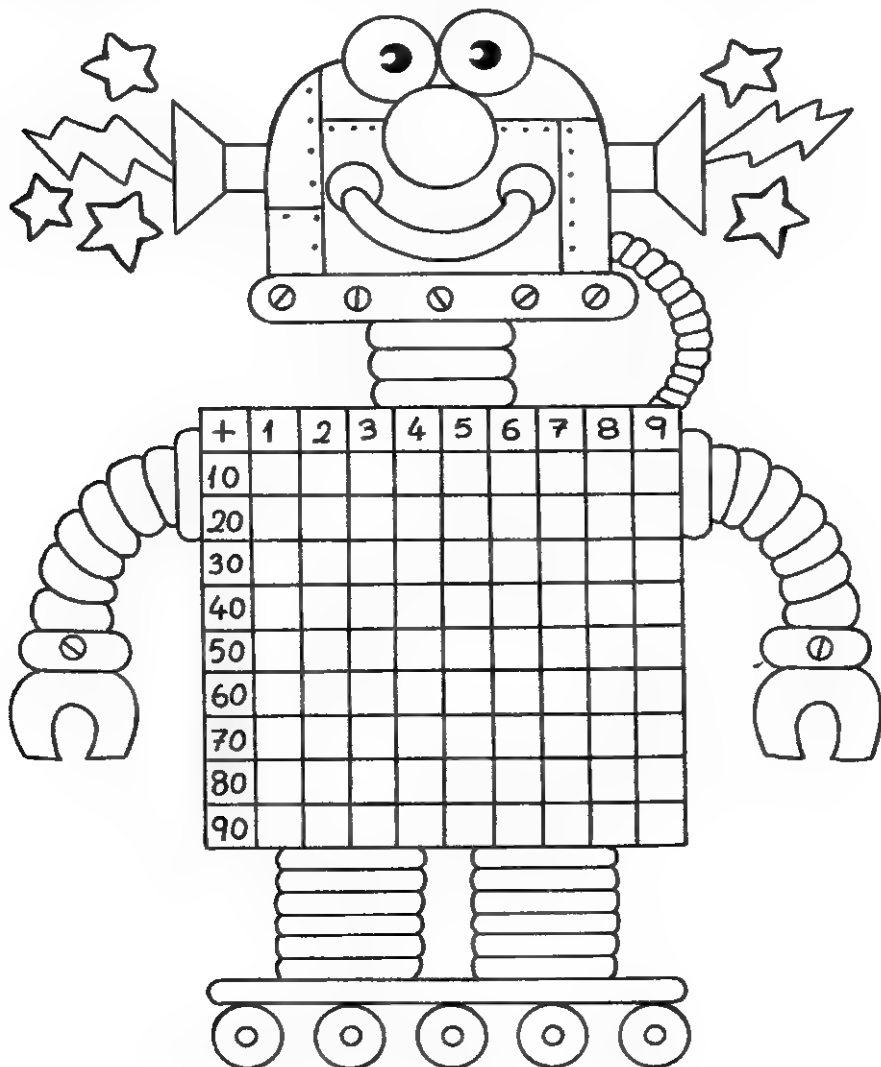
Nome: _____

Escola: _____

Série: _____

ROBÔ NUMÉRICO!

PARA PODER FUNCIONAR, ESTE ROBÔ NECESSITA QUE VOCÊ COMPLETE O QUADRO DE SOMAS EM SEU CORPO METÁLICO. PODE FAZER?





Nome: _____

Escola: _____

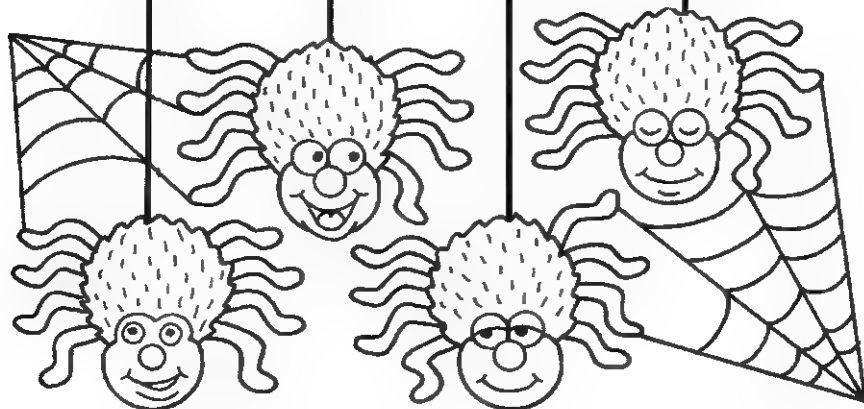
Série: _____

ESCREVA O NÚMERO SEGUINTE DE CADA NÚMERO.

CADA ARANHA TEM ____ PATAS.

NO TOTAL, AS QUATRO ARANHAS TÊM ____ PATAS.

9	71	23	61	5
20	58	44	38	17
18	29	59	1	64
34	31	11	69	43
51	13	49	10	28
19	39	20	3	2
42	22	25	37	14
56	47	7	56	62
27	53	40	24	6
41	12	35	66	65





Nome: _____

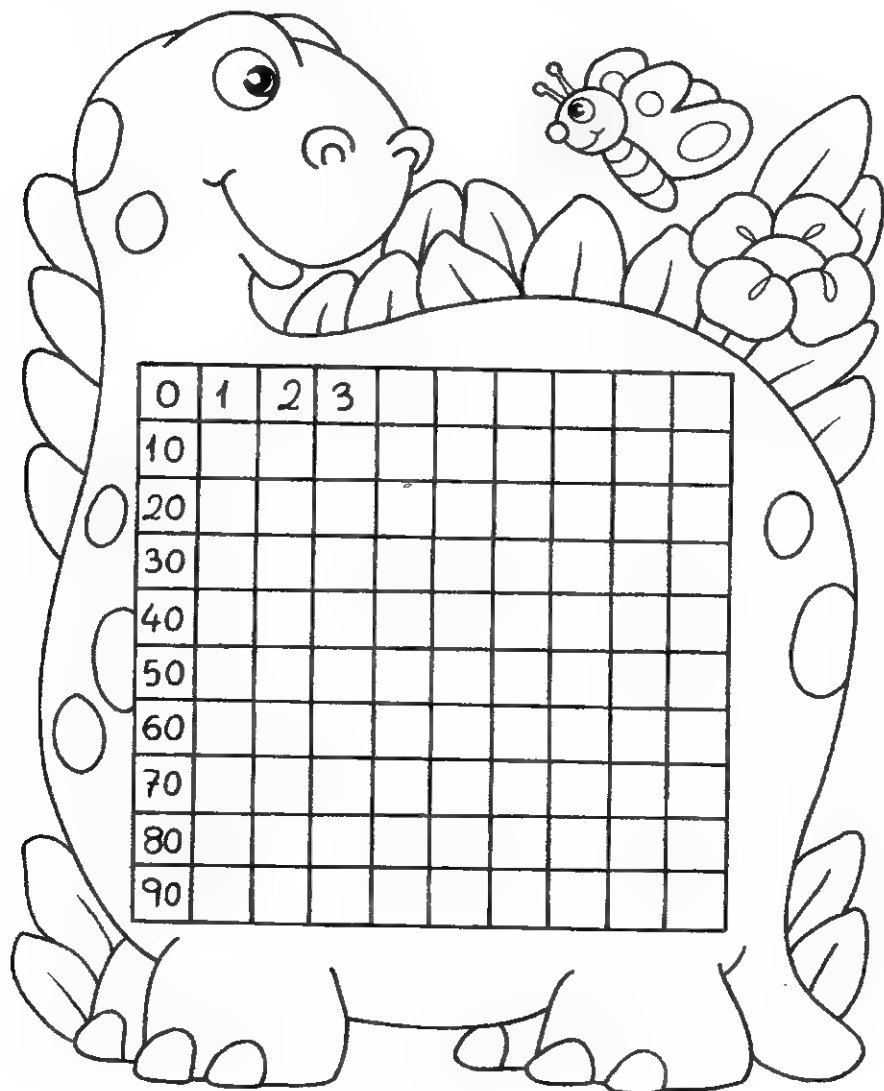
Escola: _____

Série: _____

COMPLETE, COM CORES DIFERENTES CADA FAMÍLIA DOS NÚMEROS.
COMPLETE AS CONTAS COM O DINO:

$44 - 4 = \underline{\hspace{2cm}} \quad 24 - 4 = \underline{\hspace{2cm}} \quad 69 - \underline{\hspace{1cm}} = 60$

$63 - 3 = \underline{\hspace{2cm}} \quad 85 - 5 = \underline{\hspace{2cm}} \quad 97 - \underline{\hspace{1cm}} = 90$





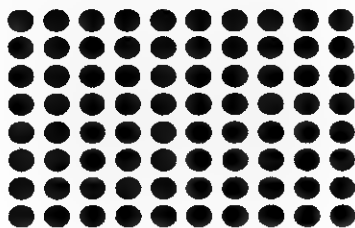
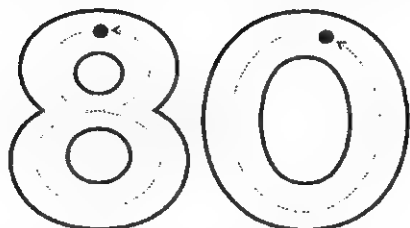
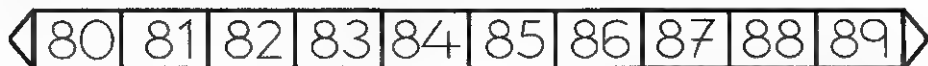
Nome: _____

Escola: _____

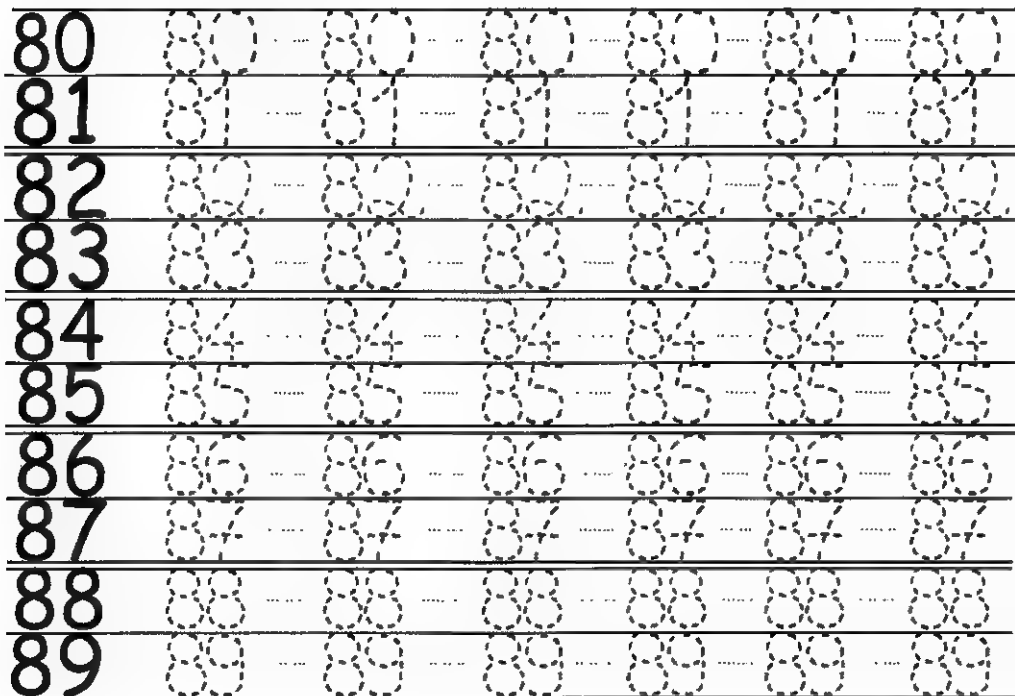
Série: _____

A FAMÍLIA DO 80

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA.
SIGA, COM SEUS DEDOS O ÍNDICE DE CADA NÚMERO NA
DIREÇÃO CORRETA. COMPLETE CADA SEQUÊNCIA.



OITENTA





Nome: _____

Escola: _____

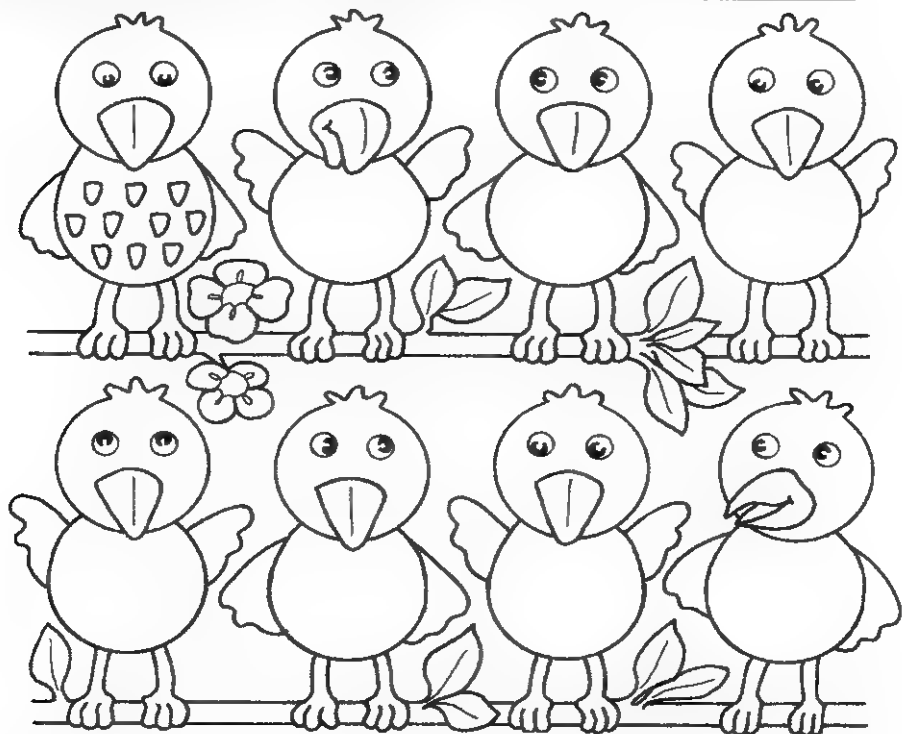
Série: _____

PASSARINHOS

CADA PÁSSARO TEM 10 PLUMAS EM SUA BARRIGA. DESENHE.

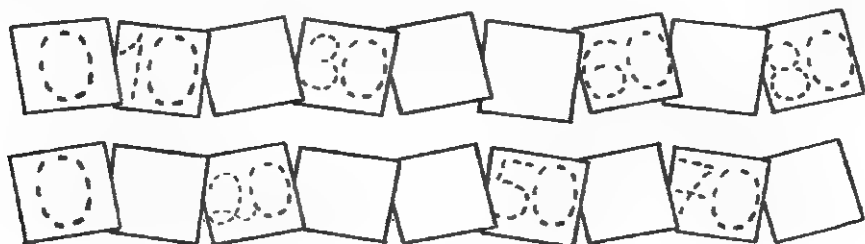
QUANTOS PÁSSAROS HÁ NO DESENHO? _____

QUANTAS PLUMAS HÁ NO TOTAL? _____



10 + 10 + 10 + 10 + 10 + 10 + 10 + 10

DELINEAR E COMPLETAR CADA SERIE NUMÉRICA.





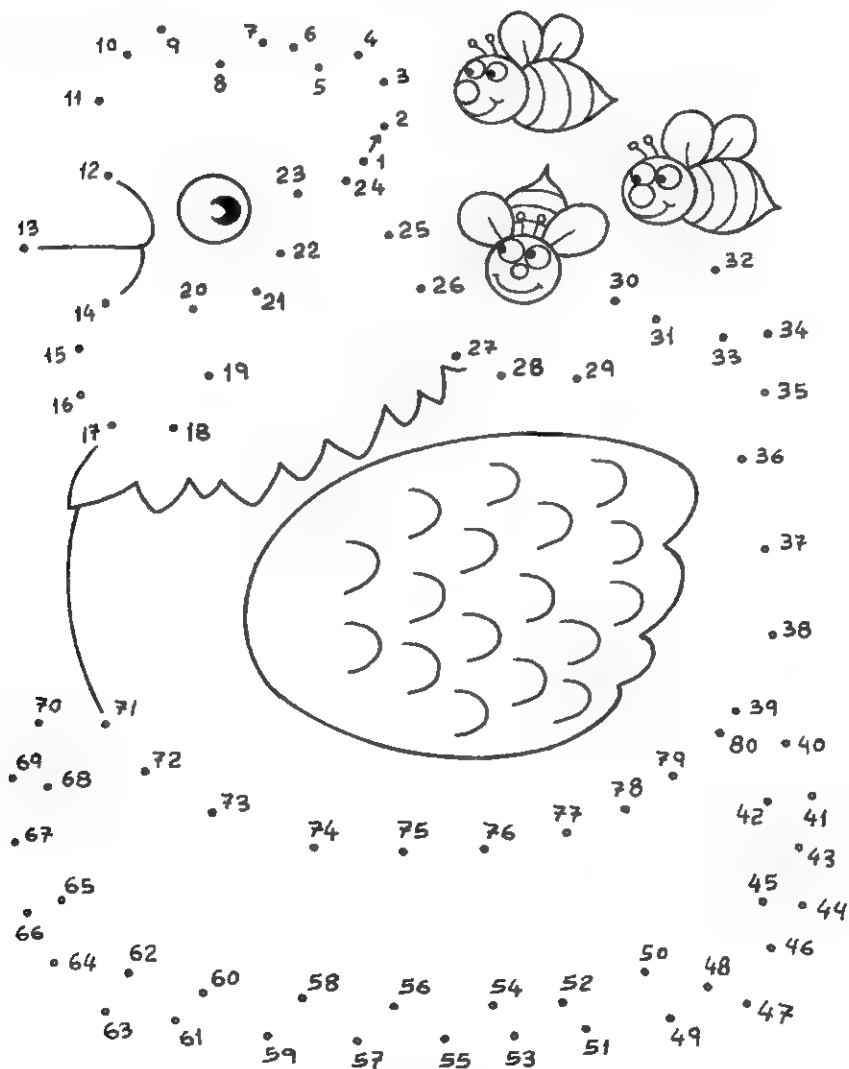
Nome: _____

Escola: _____

Série: _____

QUEM SERÁ?

VAMOS DESCOBRIR O DESENHO UNINDO, OS PONTOS EM ORDEM NUMÉRICA. QUE DESENHO SE FORMOU? _____



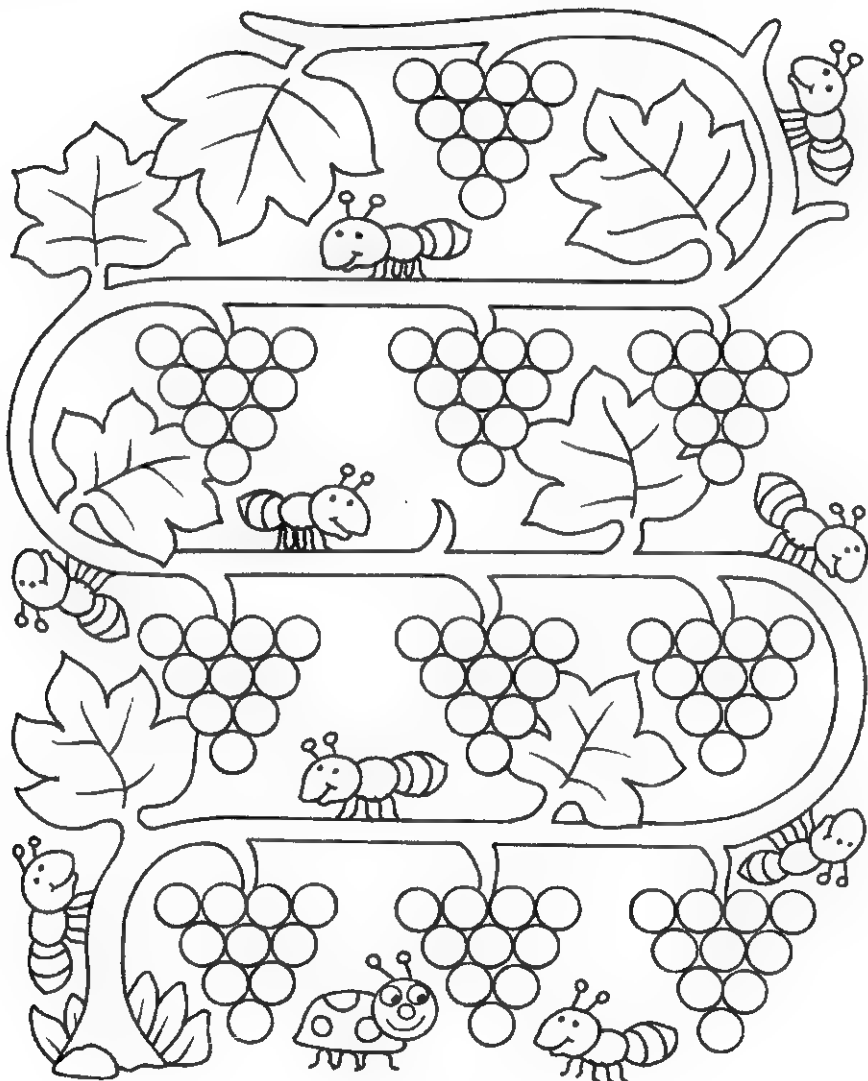


Nome: _____

Escola: _____

Série: _____

QUANTOS CACHOS TEM ESTE PARREIRAL? _____
QUANTAS UVAS TEM CADA CACHO? _____
EM TODO PARREIRAL, QUANTAS UVAS HÁ? _____
QUANTAS FORMIGAS HÁ NO PARREIRAL? _____





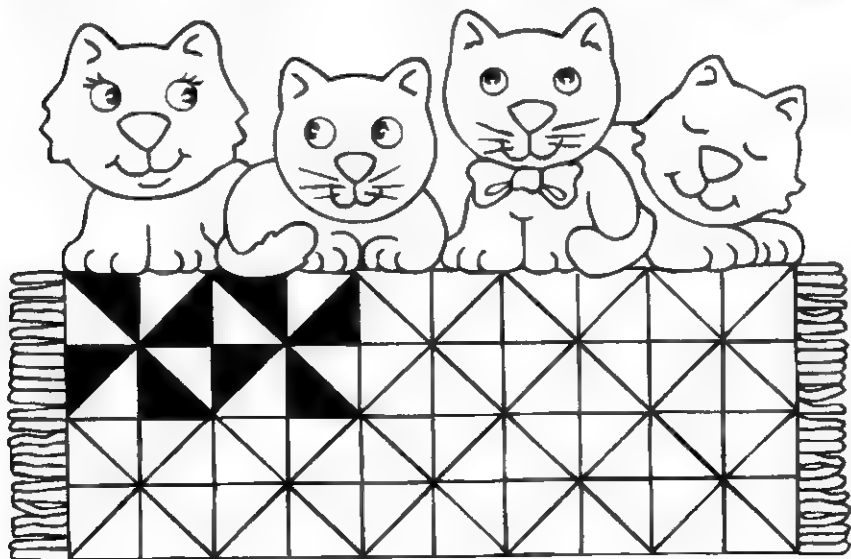
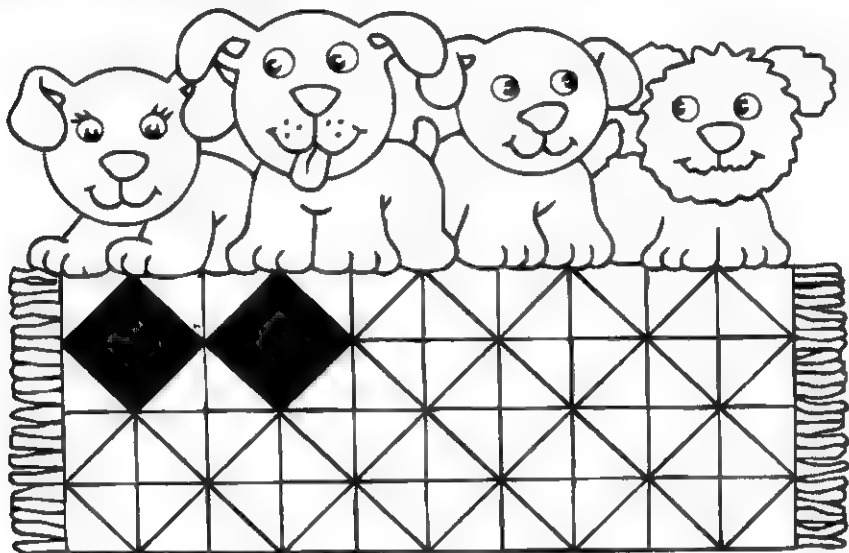
Nome: _____

Escola: _____

Série: _____

TAPETE DA SALA

OBSERVE ATENTAMENTE E DEPOIS COMPLETE O DESENHO DE CADA TAPETE. COLORIR O PRIMEIRO CÃO DA ESQUERDA E O PRIMEIRO DA DIREITA.



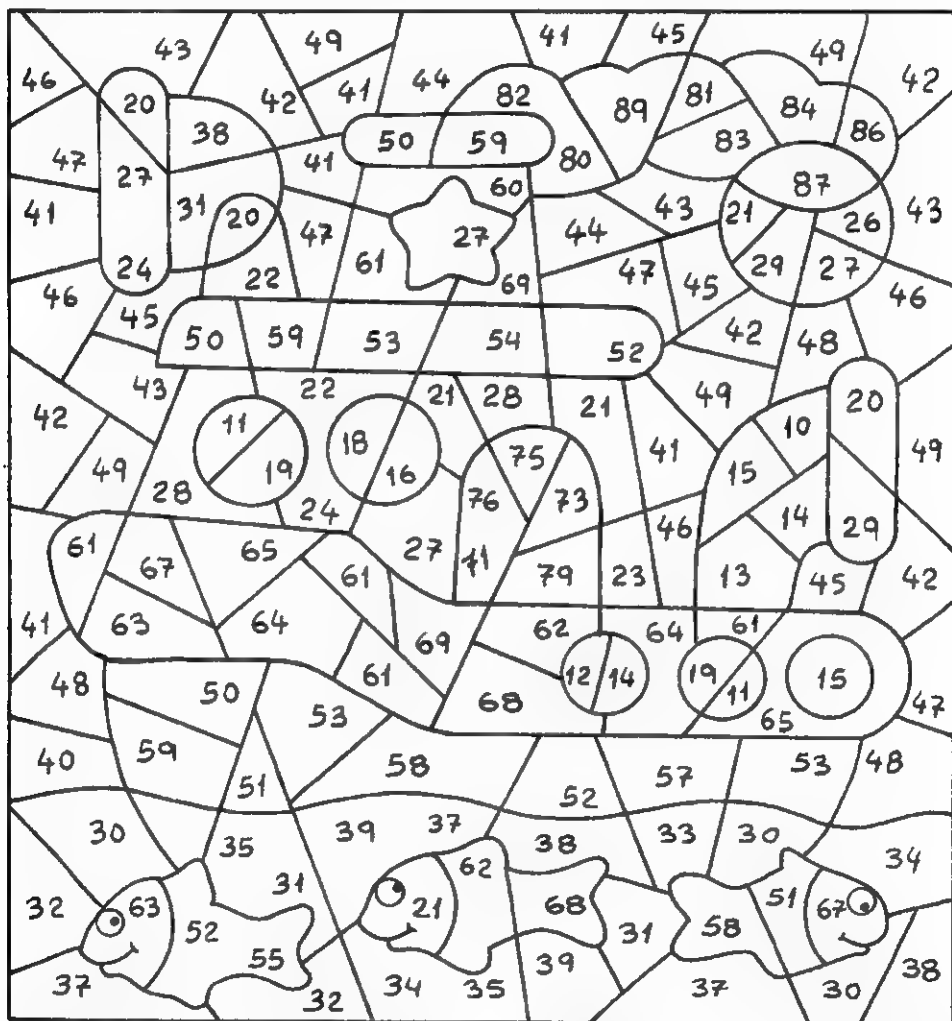
Nome:

Escola:

Série:

QUADRO MULTICOLORIDO.

COLORIR SEGUNDO O CÓDIGO INDICADO DEBAIXO DO QUADRO.



VERDE

10 AO 19

AMARELO

20 AO 29

AZUL

30 AO 39

CELESTE

40 AO 49

ROXO

50 AO 59

LARANJA

60 AO 69

MARROM

70 AO 79

BRONCO

80 AO 89



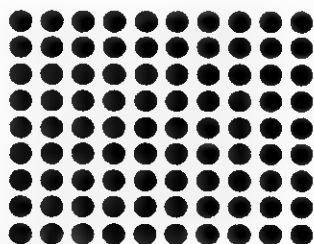
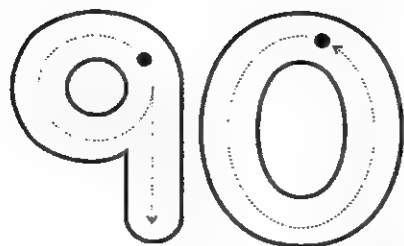
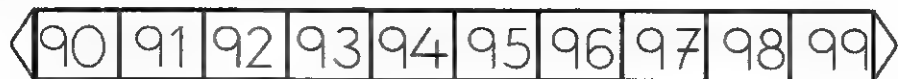
Nome: _____

Escola: _____

Série: _____

A FAMÍLIA DO 90

COLORIR OS NÚMEROS NA FAIXA NUMÉRICA.
SIGA COM SEUS DEDOS O ÍNDICE DE CADA NÚMERO NA
DIREÇÃO CORRETA. COMPLETE CADA SEQUÊNCIA.



NOVENTA

90-	90	-	90	-	90	-	90	-	90	-	90	-	90
91-	91	-	91	-	91	-	91	-	91	-	91	-	91
92-	92	-	92	-	92	-	92	-	92	-	92	-	92
93-	93	-	93	-	93	-	93	-	93	-	93	-	93
94-	94	-	94	-	94	-	94	-	94	-	94	-	94
95-	95	-	95	-	95	-	95	-	95	-	95	-	95
96-	96	-	96	-	96	-	96	-	96	-	96	-	96
97-	97	-	97	-	97	-	97	-	97	-	97	-	97
98-	98	-	98	-	98	-	98	-	98	-	98	-	98
99-	99	-	99	-	99	-	99	-	99	-	99	-	99



Nome: _____

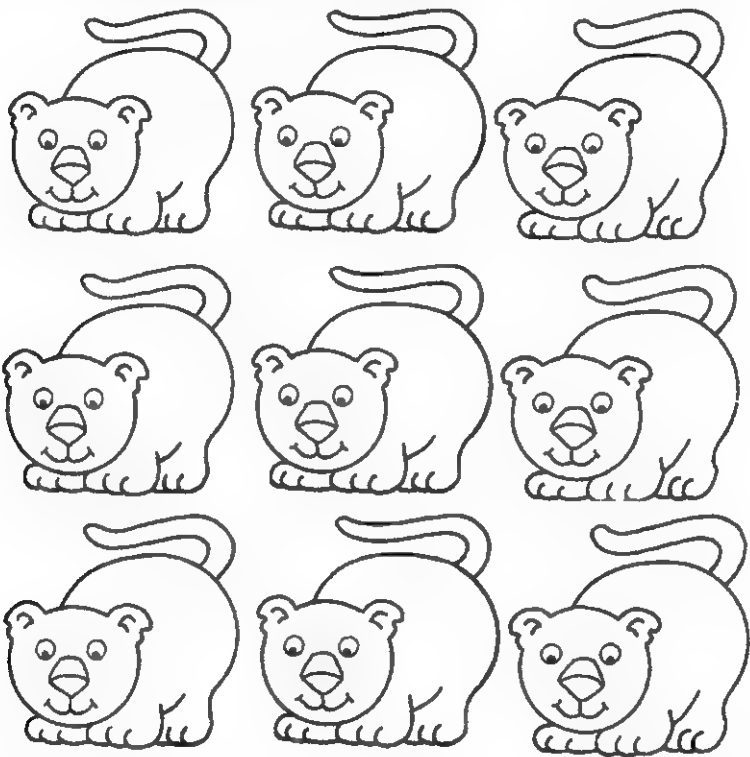
Escola: _____

Série: _____

DESENHE 10 MANCHAS EM CADA GATINHO. _____

QUANTOS GATINHOS SÃO? _____

QUANTAS MANCHAS DESENHADAS NO TOTAL? _____



10+10+10+10+10+10+10+10+10+10





Nome: _____

Escola: _____

Série: _____

CADA MINHOCO TEM UMA FAMÍLIA DE NÚMERO.

COMPLETE OS NÚMEROS DE CADA UMA.

COMPLETE: $30 + 9 = \underline{\quad}$ $65 = 60 + \underline{\quad}$ $\underline{\quad} + 8 = 78$

$10 + 4 = \underline{\quad}$ $38 = 30 + \underline{\quad}$ $50 + 1 = \underline{\quad}$

0	1																
10																	
20																	
30																	
40																	
50																	
60																	
70																	
80																	



Nome: _____

Escola: _____

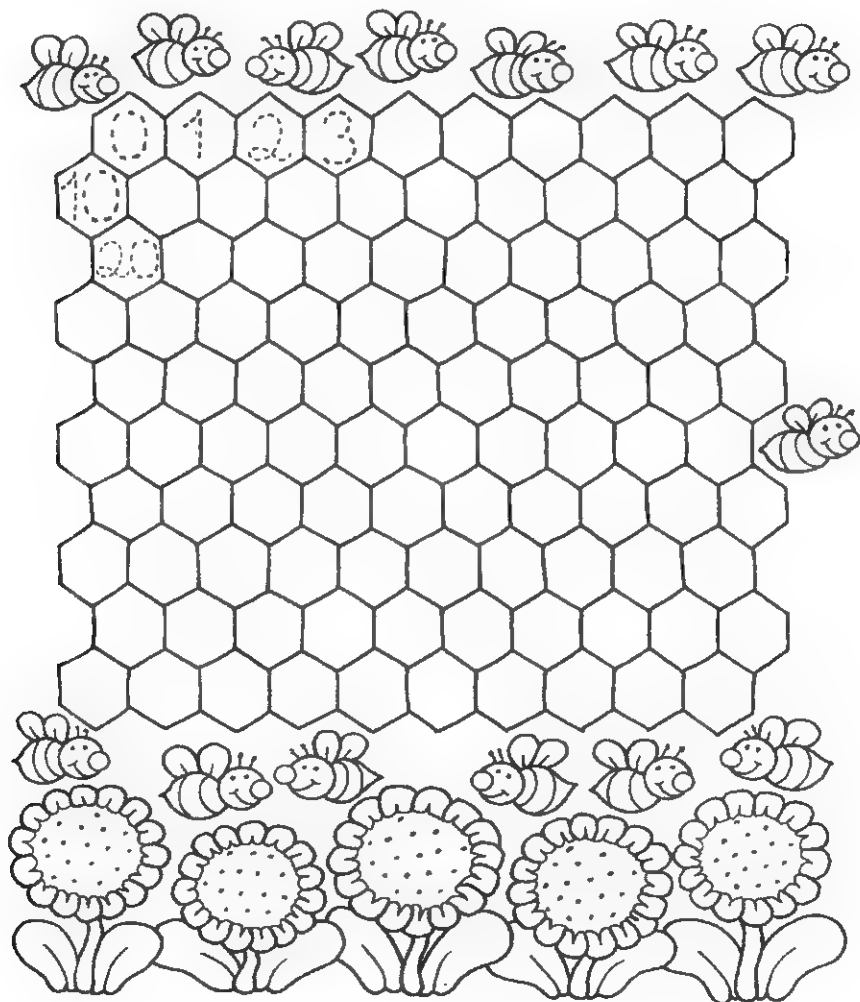
Série: _____

COMPLETE A COLMEIA. PINTE AS COLMEIAS COM OS NÚMEROS INDICADOS PARA QUE AS ABELHAS COLOQUEM SEU MEL: 18 - 77 - 68 - 45 - 67 - 33 - 9826 - 44 - 76 - 59.

RESOLVA E COMPLETE:

$17 + 2 = \underline{\quad\quad}$ $37 + 2 = \underline{\quad\quad}$ $80 + 5 = \underline{\quad\quad}$ $65 + 3 = \underline{\quad\quad}$

$17 - 2 = \underline{\quad\quad}$ $37 - 2 = \underline{\quad\quad}$ $80 - 5 = \underline{\quad\quad}$ $65 - 3 = \underline{\quad\quad}$



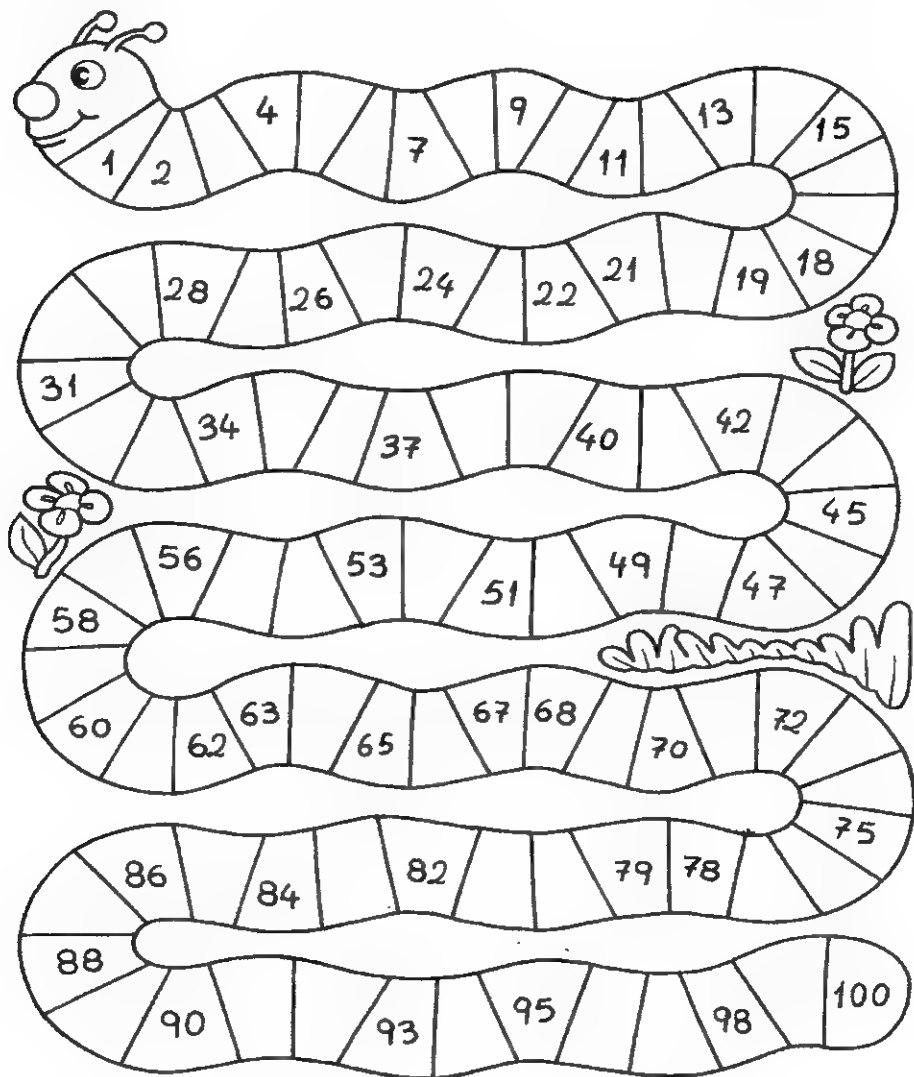


Nome: _____

Escola: _____

Série: _____

COMPLETAR OS NÚMEROS QUE FALTAM NA COBRA.
COLORIR OS ESPAÇOS DOS NÚMEROS, SALTANDO DE DOIS EM
DOIS DESDE O 1 ATÉ O 100.





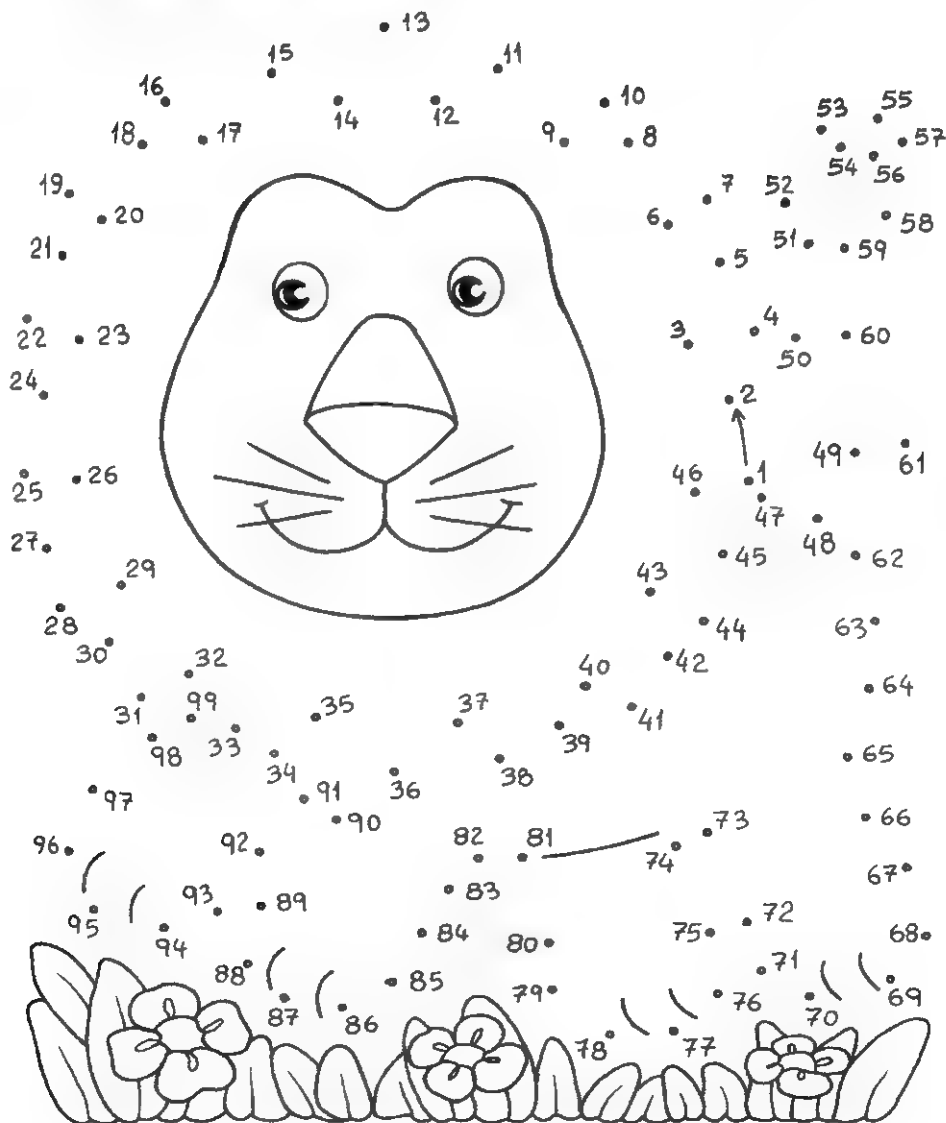
Nome: _____

Escola: _____

Série: _____

DESCUBRA O DESENHO UNINDO OS PONTOS EM ORDEM
NUMÉRICA. QUE ANIMAL SE FORMOU NO DESENHO? _____

À QUAL NÚMERO VOCÊ CHEGOU? _____





Nome: _____

Escola: _____

Série: _____

CASA DA BRUXA.

COMPLETE OS NÚMEROS QUE FALTAM NA CASA DA BRUXA.
VAMOS LER E COLORIR DE AMARELO OS NÚMEROS TERMINA-
DOS EM 5.

0	1	2	3		5	6	7		9
10		12		14	15		17	18	19
20	21		23	24		26		28	29
	31	32	33		35		37	38	
40	41			44		46			49
50			53		55			58	
	61			64		66			69
70			73		75			78	79
80		82		84			87	88	
	91	92		94	95	96			99



Nome: _____

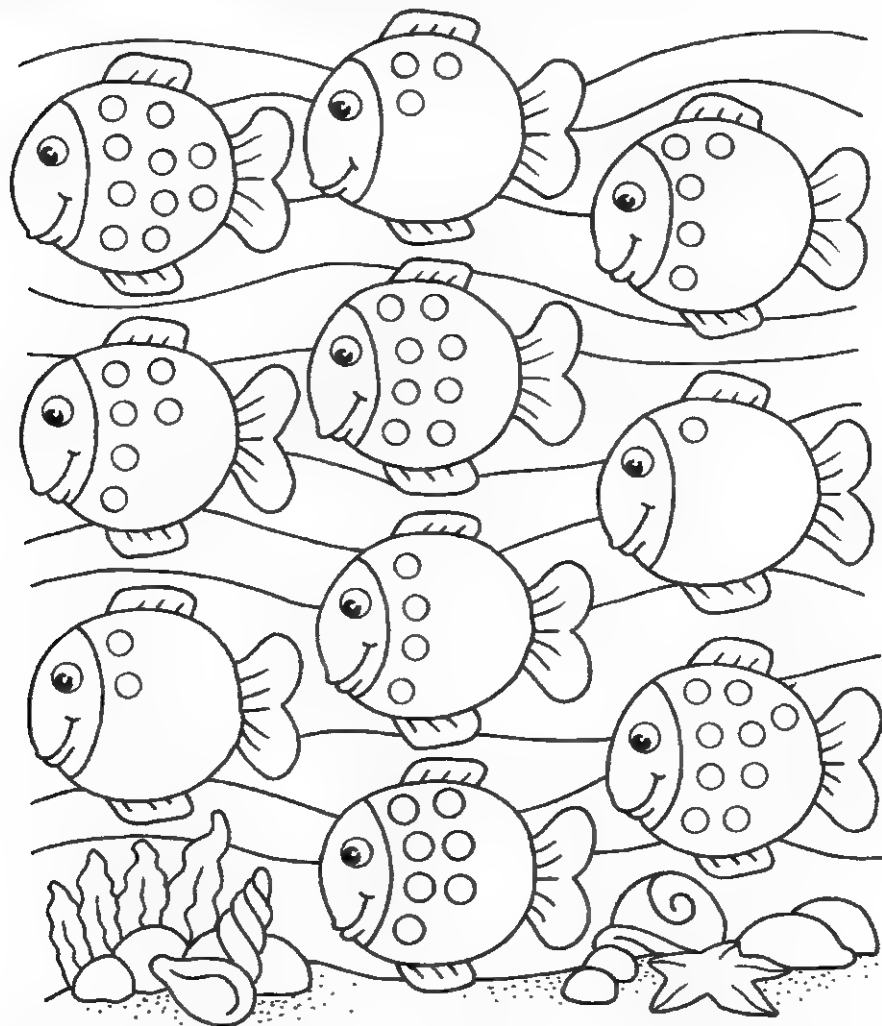
Escola: _____

Série: _____

PEIXES

COMPLETE OS PEIXES PARA QUE CADA UM TENHA 10 ESCAMAS.
QUANTAS ESCAMAS HÁ NO TOTAL?

PINTE OS NÚMEROS ABAIXO COM LÁPIS DE COR. _____



10 20 30 40 50 60 70 80 90 100



Nome: _____

Escola: _____

Série: _____

MARCANDO AS TEMPERATURAS

COMPLETAR OS NÚMEROS DE CADA TERMÔMETRO DE 10 EM 10.
COLORIR AS TEMPERATURAS CORRESPONDENTES...
COLORIR O MERCÚRIO, INDICANDO A TEMPERATURA EM CADA CASO.



50°



10°



70°



30°



80°



100°



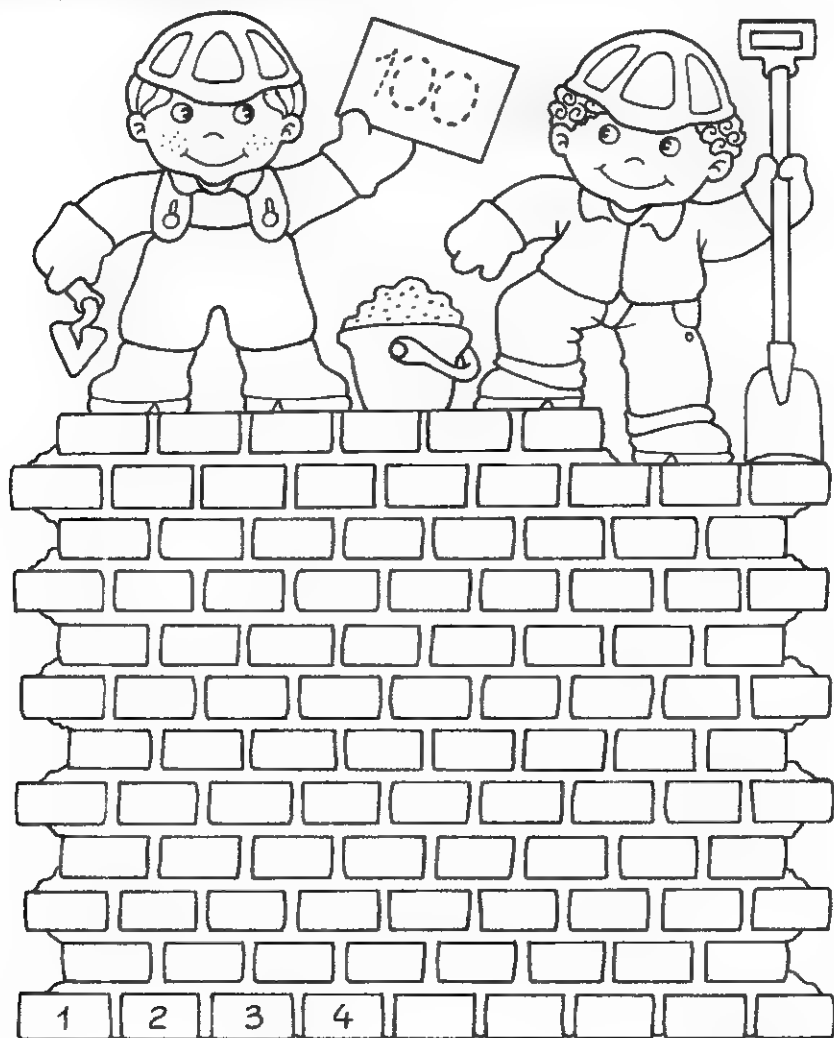
Nome: _____

Escola: _____

Série: _____

OS CONSTRUTORES DO 100!

COMPLETE OS NÚMEROS DOS TIJOLOS DA ESQUERDA PARA DIREITA, DE BAIXO PARA CIMA.





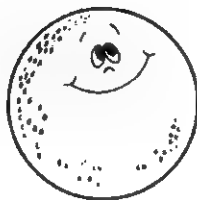
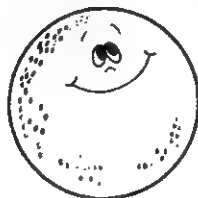
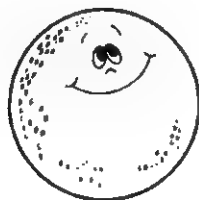
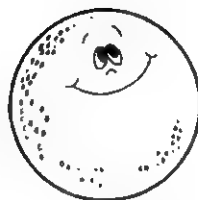
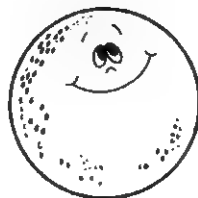
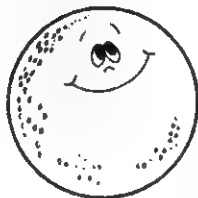
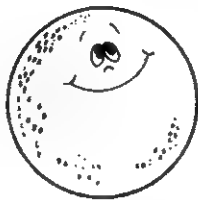
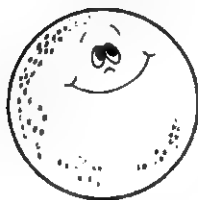
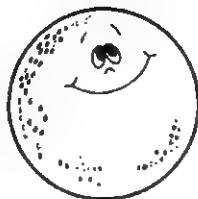
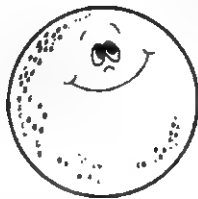
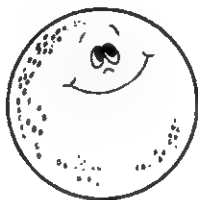
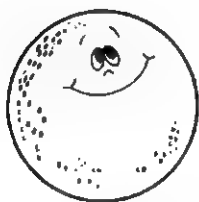
Nome: _____

Escola: _____

Série: _____

DEZENAS

CIRCULE UMA DEZENA DE FRUTAS.



1 DEZENA É IGUAL A =



Nome: _____

Escola: _____

Série: _____

CONTE AS ESTRELINHAS!!!

QUANTAS ESTRELINHAS SÃO? _____





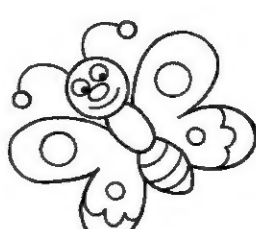
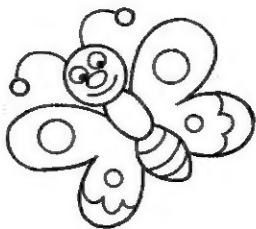
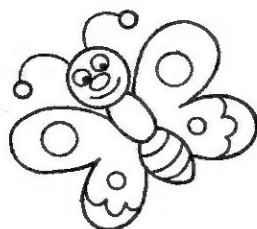
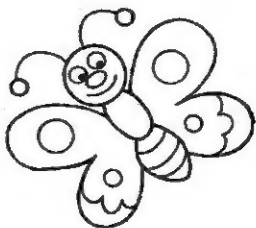
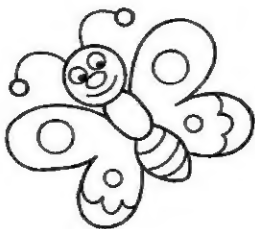
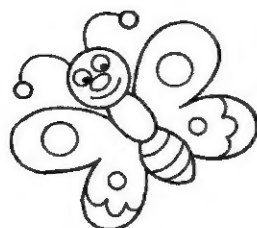
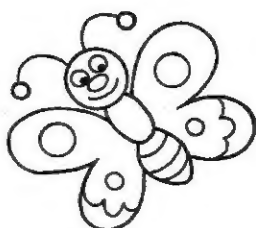
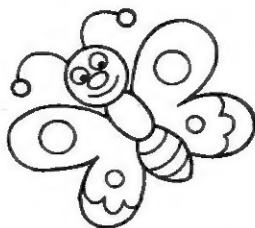
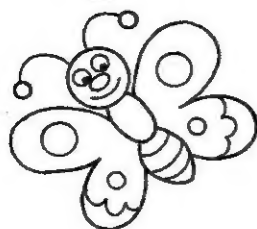
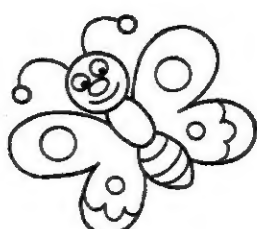
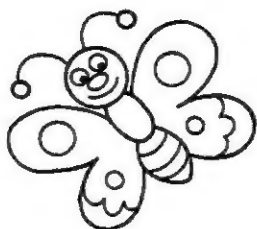
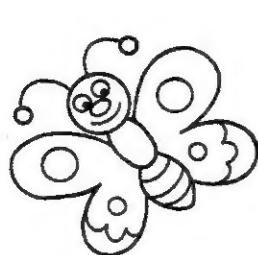
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Escola: _____

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UMA DÚZIA SÃO _____

COLORIR AS 12 BORBOLETAS.



1 DÚZIA É IGUAL A =

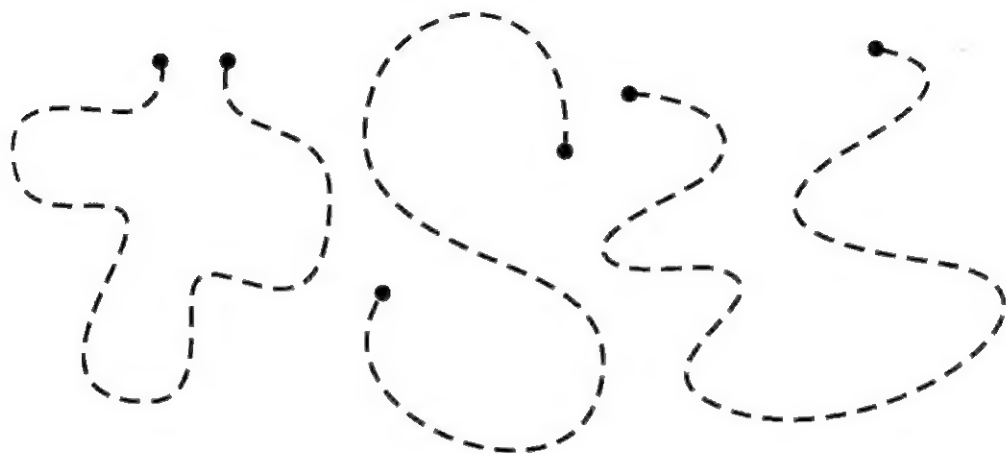


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Escola: _____

Série: _____

CURVAS ABERTAS



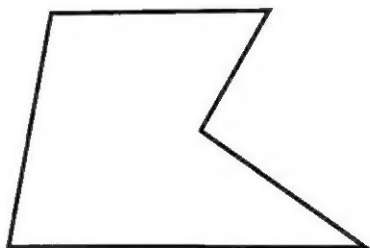
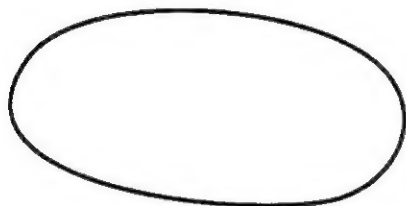
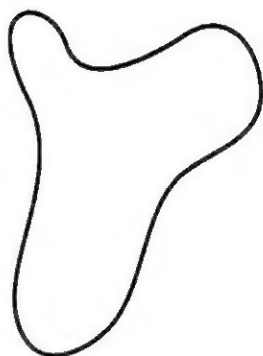
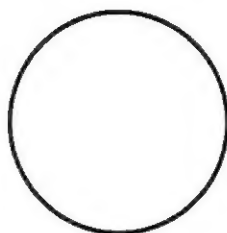
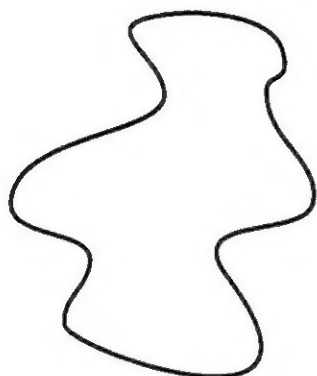
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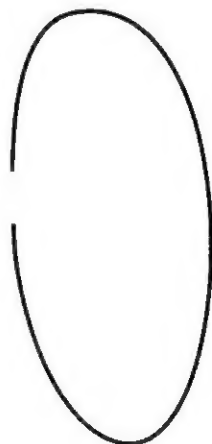
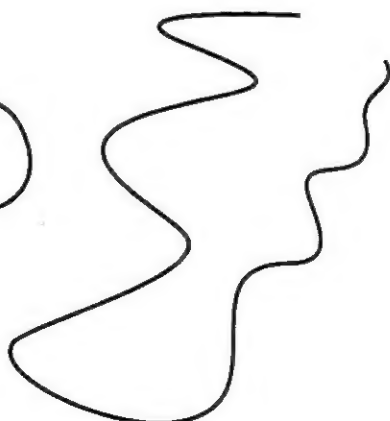
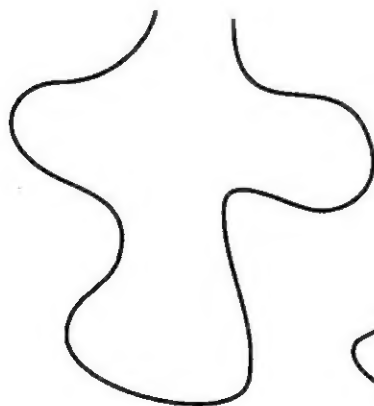
Nome: _____

Escola: _____ Série: _____

CURVAS FECHADAS



COMPLETE AS CURVAS ABERTAS, FORMANDO CURVAS FECHADAS.



8 0 2 1 6 7 9 3 2 4 5

COLEÇÃO

5

ZIG ZIG ZAA

8

4

MATEMÁTICA

4

EDUCAÇÃO INFANTIL

3

Desde pequenas, as crianças manifestam grande interesse pelos números. Descobrem, incorporam às suas vidas, começam a construir gradualmente seu conceito, estabelecendo relações lógico-matemáticas entre os objetos, ordenando, contando, agrupando e sequenciando.

9

Esta coleção é uma proposta dinâmica e divertida para as crianças que dão seus primeiros passos na aprendizagem dos números, exercitando a coordenação motora e uma escrita correta e ampliando o campo numérico do 0 ao 100.

7

Elas vão exercitar, página por página, números do tamanho adequado, apoiando em régua e traços na direção correta, à medida que adquirem as primeiras noções numéricas. No começo, os números são apenas palavras que as crianças repetem. Na escola, elas veem desenhados nos cartazes, material concreto, dados e tabuleiros de jogos. Mas à medida que vão iniciando esse contato com os números, até resolvem problemas simples de matemática em suas brincadeiras com seus amigos e irmãos.

6

3

Esta coleção combina o espontâneo e o criativo com o intencional e o sistemático, permitindo, assim, uma melhor aprendizagem.

0

2



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